

Laura Elenbaas

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ACADEMIC APPOINTMENTS

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| Assistant Professor of Human Development and Family Science, Purdue University | 2023 - present |
| Assistant Professor of Psychology, University of Rochester | 2017 - 2022 |

EDUCATION

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| Ph.D., Human Development, University of Maryland | 2017 |
| Specialization: Developmental Science; Advisor: Melanie Killen | |
| Graduate Certificate, Measurement and Statistics, University of Maryland | 2015 |
| B.A., Psychology, University of Michigan | 2008 |

AWARDS AND HONORS

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| Faculty Paper Award Honorable Mention, Purdue University DEI Science Consortium | 2025 |
| Early Career Research Contributions Award, Society for Research in Child Development | 2023 |
| Editor's Choice Award, Developmental Psychology | 2023 |
| Above and Beyond Commendation, College of Health and Human Sciences Student Council | 2023 |
| Top 2% Most Cited Researchers in Developmental Psychology, Stanford-Elsevier | 2022 |
| Rising Star Award, Association for Psychological Science | 2021 |
| Early Career Travel Award, Society for Research in Child Development | 2019 |
| Dissertation Award in Developmental Psychology, American Psychological Association | 2019 |
| Promise Award, American Educational Research Association | 2016 |

JOURNAL ARTICLES

- Elenbaas, L., Hitti, A., Kneeskern, E., & Ackerman, A. (in press). Mean, pushy, reckless, and different: U.S. parents' stereotypes generate discomfort with their children's intergroup peer interactions. *Social Development*. <http://doi.org/10.1111/sode.70044>
- Elenbaas, L., Mulvey, K.L., Brown, C.S., Singman, J., & Norris, M. N. (in press). Intergroup contact informs children's perceptions of social inequalities. *Child Development*. <http://doi.org/10.1093/chidev/aacaf006>
- Kinnard, L., Mistry, R. S., McGuire, L., & Elenbaas, L. (2025). "The ball is in his court. It's up to him:" Parental communication about meritocracy. *Developmental Psychology*. <http://doi.org/10.1037/dev0002087>
- Elenbaas, L., Mulvey, K.L., Brown, C.S., Singman, J., & Norris, M. N. (2025). Direct and indirect intergroup contact are related to American children's attitudes about immigrant groups. *Journal of Applied Developmental Psychology*, 100. <https://doi.org/10.1016/j.appdev.2025.101841>.
- Elenbaas, L., McGuire, L., Ackerman, A., Kneeskern, E., Kinnard, L., Farooq, A., Law, F., Makanju, D., Ebert, K., & Mistry, R. S. (2024). Social class group identity, intergroup attitudes, and views on social mobility and inequality in the U.K. and the U.S. *Analyses of Social Issues and Public Policy*, 25(1). <http://doi.org/10.1111/asap.12431>
- Elenbaas, L., Hitti, A., Kneeskern, E., Ackerman, A., Fisher, K., Cao, J., & Irwin, C. (2024). "Honestly, they are just like us:" U.S. parents choose middle class gender and racial ingroup peers for their children. *Developmental Psychology*, 60(4), 637–648. <https://doi.org/10.1037/dev0001724>
- Kneeskern, E. & Elenbaas, L. (2023). Someone who knows and someone I trust: Investigating how and with whom U.S. 8- to 14-year-old youth seek to learn about racial inequality. *Developmental Psychology*, 59(10), 1892-1905. <https://doi.org/10.1037/dev0001631>

- Ackerman, A. & Elenbaas, L. (2023). Eight- to 12-year-old U.S. children's emerging subjective social status identity and intergroup attitudes. *Social Development*, 33(1). <http://doi.org/10.1111/sode.12706>
- Killen, M., Elenbaas, L., Ruck, M. (2022). Developmental perspectives on social inequalities and human rights. *Human Development*, 66(4-5), 329–342. <https://doi.org/10.1159/000526276>
- Killen, M., Burkholder, A. R., D-Esterre, A. P., Sims, R. N., Glidden, J., Yee, K., Luken Raz, K. V., Elenbaas, L., Rizzo, M. T., Woodward, B., Samuelson, A., Sweet, T. M., & Stapleton, L. M. (2022). Testing the effectiveness of Developing Inclusive Youth: A multi-site randomized control trial. *Child Development*, 93(3), 732-750. <https://doi.org/10.1111/cdev.13785>
- Elenbaas, L., Luken Raz, K., Ackerman, A., & Kneeskern, E. (2022). "This kid looks like he has everything": 3- to 11-year-old children's concerns for fairness and social preferences when peers differ in social class and race. *Child Development*, 93(5), 1527-1539. <http://doi.org/10.1111/cdev.13778>
- Mistry, R. S., Elenbaas, L., Griffin, K. M., Nenadal, L., & Yassine, A. (2021). Advancing developmental intergroup perspectives on social class. *Child Development Perspectives*, 15(4), 213-219. <https://doi.org/10.1111/cdep.12431>
- Elenbaas, L., & Mistry, R. S. (2021). Distributive justice in society and among peers: 8- to 14 year-olds' views on economic stratification inform their decisions about access to opportunities. *Developmental Psychology*, 57(6), 951-961. <https://doi.org/10.1037/dev0001188>
- Burkholder, A. R., Elenbaas, L., & Killen, M. (2021). Giving priority to race or wealth in peer group contexts involving social inclusion. *Developmental Psychology*, 57(5), 651-661. <https://doi.org/10.1037/dev0001178>
- Mistry, R. S., & Elenbaas, L. (2021). It's all in the family: Parents' economic worries and youth's perceptions of financial stress and educational outcomes. *Journal of Youth and Adolescence*, 50(4), 724–738. <https://doi.org/10.1007/s10964-021-01393-4>
- Elenbaas, L., Rizzo, M. T., & Killen, M. (2020). A developmental science perspective on social inequality. *Current Directions in Psychological Science*, 29(6), 610–616. <https://doi.org/10.1177/0963721420964147>
- Rizzo, M. T., Elenbaas, L., & Vanderbilt, K. (2020). Do children distinguish between resource inequalities with individual versus structural origins? *Child Development*, 91(2), 439–455. <https://doi.org/10.1111/cdev.13181>
- Burkholder, A. R., Elenbaas, L., & Killen, M. (2020). Children's and adolescents' evaluations of intergroup exclusion in interracial and interwealth peer contexts. *Child Development*, 91(2), e512–e527. <https://doi.org/10.1111/cdev.13249>
- Hitti, A., Elenbaas, L., Noh, J. Y., Rizzo, M. T., Cooley, S., & Killen, M. (2020). Expectations for cross-ethnic inclusion by Asian American children and adolescents. *Group Processes and Intergroup Relations*, 23(5), 664–683. <https://doi.org/10.1177/1368430219851854>
- Elenbaas, L. (2019). Perceptions of economic inequality are related to children's judgments about access to opportunities. *Developmental Psychology*, 55(3), 471–481. <https://doi.org/10.1037/dev0000550>
- Elenbaas, L. (2019). Inter-wealth contact and young children's concern for equity. *Child Development*, 90(1), 108–116. <https://doi.org/10.1111/cdev.13157>
- Elenbaas, L., & Killen, M. (2019). Children's perceptions of economic groups in a context of limited access to opportunities. *Child Development*, 90(5), 1632–1649. <https://doi.org/10.1111/cdev.13024>
- Elenbaas, L. (2019). Perceived access to resources and young children's fairness judgments. *Journal of Experimental Child Psychology*, 188, 104667. <https://doi.org/10.1016/j.jecp.2019.104667>
- McGuire, L., Elenbaas, L., Killen, M., & Rutland, A. (2019). The role of in-group norms and group status in children's and adolescents' decisions to rectify resource inequalities. *British Journal of Developmental Psychology*, 37(3), 309–322. <https://doi.org/10.1111/bjdp.12274>
- Elenbaas, L. (2019). Young children's reasoning about equality and ownership in resource conflicts. *Cognitive Development*, 52, 100808. <https://doi.org/10.1016/j.cogdev.2019.100808>
- Elenbaas, L. (2019). Against unfairness: Young children's judgments about merit, equity, and equality. *Journal of Experimental Child Psychology*, 186, 73–82. <https://doi.org/10.1016/j.jecp.2019.05.009>

- Killen, M., Elenbaas, L., & Rizzo, M. T. (2018). Young children's ability to recognize and challenge unfair treatment of others in group contexts. *Human Development*, 61(4–5), 281–296. <https://doi.org/10.1159/000492804>
- Rizzo, M. T., Cooley, S., Elenbaas, L., & Killen, M. (2018). Young children's inclusion decisions in moral and social-conventional group norm contexts. *Journal of Experimental Child Psychology*, 165, 19–36. <https://doi.org/10.1016/j.jecp.2017.05.006>
- Elenbaas, L., & Killen, M. (2017). Children's perceptions of social resource inequality. *Journal of Applied Developmental Psychology*, 48, 49–58. <https://doi.org/10.1016/j.appdev.2016.11.006>
- Guerrero, S., Elenbaas, L., Enesco, I., & Killen, M. (2017). Preschoolers' trust in social consensus varies by context: Conventional vs. moral domains. *Anales de Psicología*, 33(1), 142–151. <https://doi.org/10.6018/analesps.33.1.230831>
- Elenbaas, L., Rizzo, M. T., Cooley, S., & Killen, M. (2016). Rectifying social inequalities in a resource allocation task. *Cognition*, 155, 176–187. <https://doi.org/10.1016/j.cognition.2016.07.002>
- Rizzo, M. T., Elenbaas, L., Cooley, S., & Killen, M. (2016). Children's recognition of fairness and others' welfare in a resource allocation task: Age related changes. *Developmental Psychology*, 8(52), 1307–1317. <https://doi.org/10.1037/dev0000134>
- Elenbaas, L., & Killen, M. (2016). Children rectify inequalities for disadvantaged groups. *Developmental Psychology*, 8(52), 1318–1329. <https://doi.org/10.1037/dev0000154>
- Noh, J., Elenbaas, L., Killen, M., Park, K. J., & Chung, Y. S. (2016). Opinion versus knowledge: The influence of testimony presentation on children's judgments in morally relevant contexts. *Early Education and Development*, 28(2), 240–254. <https://doi.org/10.1080/10409289.2016.1197013>
- Elenbaas, L., & Killen, M. (2016). How do young children expect others to address resource inequalities? *Journal of Experimental Child Psychology*, 150, 72–86. <https://doi.org/10.1016/j.jecp.2016.05.002>
- Njoroge, W. F. M., Elenbaas, L., Myaing, M. T., Garrison, M. M., & Christakis, D. A. (2016). What are young children watching? Disparities in concordant TV viewing. *Howard Journal of Communications*, 27(3), 203–217. <https://doi.org/10.1080/10646175.2016.1166086>
- Elenbaas, L., & Killen, M. (2016). Age-related changes in children's associations of economic resources and race. *Frontiers in Psychology*, 7, 884. <https://doi.org/10.3389/fpsyg.2016.00884>
- Killen, M., Elenbaas, L., & Rutland, A. (2015). Balancing the fair treatment of others while preserving group identity and autonomy. *Human Development*, 58(4–5), 253–272. <https://doi.org/10.1159/000444151>
- Cooley, S., Elenbaas, L., & Killen, M. (2013). Moral judgments and emotions: Adolescents' evaluations in intergroup social exclusion contexts. *New Directions for Youth Development*, 136, 41–57. <https://doi.org/10.1002/yd.20037>
- Njoroge, W. F. M., & Elenbaas, L. (2013). Understanding cultural variability in media use in young childhood. *Zero to Three*, 33(4), 38–42.
- Njoroge, W. F. M., Elenbaas, L., Garrison, M., Myaing, M., & Christakis, D. (2013). Parent cultural attitudes and beliefs regarding young children and television. *JAMA Pediatrics*, 167(8), 739–745. <https://doi.org/10.1001/jamapediatrics.2013.75>

INVITED PAPERS AND CHAPTERS

- Mistry, R. S., Elenbaas, L., McGuire, L. & Patton, S. (in press). Growing up amid economic inequality: Children's and adolescents' reasoning, perceptions, and experiences of inequality and economic hardship. In C. Carlo, D. Lapsley, D. Laible, & A. Davis (Eds.), *Handbook on the developmental science of social justice*. Edward Elgar Publishing.
- Elenbaas, L., Kneeskern, E., & Ackerman, A. (2022). Social inequalities and morality. In M. Killen & J. G. Smetana (Eds.), *Handbook of moral development* (3rd ed., pp. 104–117). Psychology Press. <https://doi.org/10.4324/9781003047247-9>

- Elenbaas, L., & Killen, M. (2021). The importance of mutual respect, fairness, and compassion in educational settings. *German Journal of Developmental and Educational Psychology*, 52(3-4), 57-63. <https://doi.org/10.1026/0049-8637/a000229>
- Curren, R., & Elenbaas, L. (2020). Civic friendship. *Jubilee Center for Character and Virtues Insight Series*, 1–14. https://www.jubileecentre.ac.uk/userfiles/jubileecentre/pdf/insight-series/RC_LE_CivicFriendship.pdf
- Killen, M., Elenbaas, L., Rizzo, M. T., & Rutland, A. (2017). The role of group processes in social exclusion and resource allocation decisions. In A. Rutland, D. Nesdale, & C. Spears Brown (Eds.), *The Wiley handbook of group processes in children and adolescents* (pp. 101–123). John Wiley & Sons Ltd. <https://doi.org/10.1002/9781118773123.ch5>
- Elenbaas, L., & Killen, M. (2016). Research in developmental psychology: Social exclusion among children and adolescents. In P. Riva & J. Eck (Eds.), *Social exclusion: Psychological approaches to understanding and reducing its impact* (pp. 89–108). Springer. https://doi.org/10.1007/978-3-319-33033-4_5
- Cooley, S., Elenbaas, L., & Killen, M. (2016). Social exclusion based on group membership is a form of prejudice. In S. Horn, M. Ruck, & L. Liben (Eds.), *Advances in child development and behavior* (Vol. 51, pp. 103–129). Academic Press. <https://doi.org/10.1016/bs.acdb.2016.04.004>
- Killen, M., Hitti, A., Cooley, S., & Elenbaas, L. (2015). Morality, development, and culture. In M. Gelfand, C. Y. Chiu, & Y. Y. Hong (Eds.), *Handbook of advances in culture and psychology* (pp. 161–220). Oxford University Press.

RESEARCH SUPPORT AND GRANT AWARDS

External Grants

- American Psychological Foundation Kenneth B. and Mamie P. Clark Grant, *Free to Talk? How Conversations in Third Places Support Children's Social Identity Development and Academic Achievement*; PI L. Elenbaas; \$8,500 2025 - 2026
- William T. Grant Foundation, *SRCD Special Topic Workshop: Addressing and Reducing Inequality through Developmental Science*; 190943; PI L. Elenbaas, Co-PIs, M. Echelbarger, R.S. Mistry, & M. Diemer; \$17,301 2020
- American Psychological Association Division 7 Early Career Research Grant, *Parents' Contributions to Children's Beliefs about Social Class and Economic Inequality*; PI L. Elenbaas; \$1,000 2020
- American Psychological Association Dissertation Research Grant; *Economic Inequality and Fair Access to Opportunities in Childhood and Adolescence*; PI L. Elenbaas; \$1,000 2017
- American Psychological Foundation Graduate Research Scholarship; *Intergroup Inequality and Fair Allocation in Childhood*; PI L. Elenbaas; \$1,000 2017
- Society for the Psychological Study of Social Issues Clara Mayo Predoctoral Research Grant; *When do Children Rectify Social Inequalities?*; PI L. Elenbaas; \$1,000 2014

Internal Grants

- Clifford B. Kinley Trust, *From Interpersonal to Structural: Leveraging Intergroup Contact to Encourage Equitable Thinking in Childhood*; PI L. Elenbaas; \$25,000 2024 - 2025
- College of Health and Human Sciences Diversity, Equity, and Inclusion Small Grants Program, *Supporting Children's Critical Thinking about Social Inequalities Through Friendship Stories*; PI L. Elenbaas; \$5,000 2024 - 2025
- University of Maryland College of Education SPARC Grant, *Fairness in Elementary and Middle School*; PI L. Elenbaas; \$1,000 2016

Fellowships

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| DIPF Leibniz Institute for Research and Information in Education, <i>IDeA Center</i> | 2025 |
| Frankfurt Research Fellowship; L. Elenbaas; \$8,000 | |
| National Science Foundation, <i>Graduate Research Fellowship</i> , Directorate for Social, Behavioral, and Economic Sciences, 1322106; L. Elenbaas; \$150,000 | 2014 - 2017 |
| National Institutes of Health/National Institute of Child Health and Human Development, <i>Pre-doctoral Traineeship in Social Development</i> , T32HD007542; L. Elenbaas; \$150,000 | 2011 - 2014 |

Trainee Funding

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| Purdue University, <i>Ross Fellowship for Graduate Excellence</i> , S. Ayhan; \$53,000 | 2025 - 2029 |
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INVITED TALKS

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| DPIF Leibniz Institute for Research and Information in Education, IDeA Center Frankfurt, Invited Talk, <i>Explaining and Supporting Children's Critical Thinking about Social Inequality</i> | 2025 |
| University of California, Berkeley, Department of Psychology, Equity and Inclusion Lecture, <i>Explaining and Supporting Children's Critical Thinking about Social Inequality</i> | 2025 |
| Society for Personality and Social Psychology, Origins of the Social Mind Preconference, Invited Talk, <i>Explaining and Supporting Children's Critical Thinking about Social Inequality</i> | 2025 |
| University of Rochester, Honoring the Career of Judith G. Smetana, Invited Talk, <i>Celebrating Judi Smetana's Research on Early Moral Development</i> | 2024 |
| Social Domain Theory International Conference on Adolescence, Invited Talk, <i>Centering Social Justice in Moral Development</i> | 2024 |
| CUNY Graduate Center, Psychology Program, Developmental Area Colloquium, <i>Children's Perceptions of Fairness in Contexts of Intergroup Inequality</i> | 2024 |
| York University, Department of Psychology, Developmental Science Colloquium, <i>Children's Perceptions of Fairness in Contexts of Intergroup Inequality</i> | 2024 |
| Society for Research in Child Development, Moral Development Preconference, Invited Keynote, <i>Children's Perceptions of Fairness in Contexts of Intergroup Inequality</i> | 2023 |
| University of Chicago, Department of Psychology, Developmental Psychology Brownbag Series, <i>Children's Perceptions of Fairness in Contexts of Intergroup Inequality</i> | 2023 |
| University of Illinois, Department of Psychology, Developmental Psychology Colloquium, <i>Children's Perceptions of Fairness in Contexts of Intergroup Inequality</i> | 2023 |
| Purdue University, Department of Psychological Sciences, Social Psychology Seminar Series, <i>Children's Perceptions of Fairness in Contexts of Intergroup Inequality</i> | 2023 |
| University of Oregon, Department of Psychology, Diversity Science Colloquium, <i>Children's Perceptions of Fairness in Contexts of Intergroup Inequality</i> | 2022 |
| Purdue University, Human Development and Family Science, Department Colloquium, <i>Children's Perceptions of Fairness in Contexts of Intergroup Inequality</i> | 2022 |
| University of California Santa Cruz, Department of Psychology, Department Colloquium, <i>Children's Perceptions of Fairness in Contexts of Intergroup Inequality</i> | 2022 |
| Virginia Tech, Department of Psychology, Diversity Science Colloquium, <i>Children's Perceptions of Fairness in Contexts of Intergroup Inequality</i> | 2022 |
| Social Domain Theory International Colloquium, Global Concerns Conference, Invited Talk, <i>Children's Social and Moral Reasoning about Social Class and Resource Inequality</i> | 2021 |
| Syracuse University, Department of Psychology, Social Psychology Colloquium, <i>Children's Perceptions of Fairness in Contexts of Economic Inequality</i> | 2020 |
| German Psychological Association, Developmental Section Annual Conference, Invited Talk, <i>Who Plays Together? Young children's Expectations about Social Class and Social Exclusion</i> | 2019 |
| Social Domain Theory International Colloquium, Inaugural Conference, Invited Talk, <i>Methodological Advances in Social Domain Theory</i> | 2019 |

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| Auburn University, Human Development and Family Studies, Department Colloquium, <i>How Children Allocate Resources: Considering Inequality and Disadvantaged Groups</i> | 2016 |
| Montclair State University, Department of Psychology, Department Colloquium, <i>How Children Allocate Resources: Considering Inequality and Disadvantaged Groups</i> | 2016 |
| University of Rochester, Department of Psychology, Department Colloquium, <i>How Children Allocate Resources: Considering Inequality and Disadvantaged Groups</i> | 2016 |
| American Psychological Association, Washington, D.C. Early-Career Panel, <i>Children's Use of Consensus Testimony</i> | 2014 |

CONFERENCE PRESENTATIONS

- Elenbaas, L., Norris, M. N., Singman, J., Zhang, M., Kim, M. W. (accepted). Supporting children's structural thinking about inequalities involving immigrants to the U.S. In E. Pitt (Chair). *Why inequality persists: Children's explanations across gender, wealth, and status*. [Symposium]. Cognitive Development Society Biennial Meeting, Montreal, QC.
- Elenbaas, L., Norris, M. N., Singman, J., Zhang, M., Kim, M. W. (accepted). Supporting preadolescents' actions to address inequalities involving immigrants to the U.S. In V. Liu (Chair). *From early recognition to active engagement: Developmental pathways in youths' understanding of and action towards structural inequalities*. [Symposium]. Society for Research on Adolescence Biennial Meeting, Toronto, ON.
- Zhang, M., Kim, M. W., Ayhan, S., Beardmore, A., & Elenbaas, L. (accepted). *Do children reproduce gendered household labor patterns?* [Poster presentation]. Society for Personality and Social Psychology Annual Convention, Origins of the Social Mind Preconference, Chicago, IL.
- Kim, M. W., Zhang, M., Ayhan, S., Beardmore, A., & Elenbaas, L. (accepted). *Prior positive and negative intergroup contact informs children's prosocial behavior toward peers with disabilities*. [Poster presentation]. Society for Personality and Social Psychology Annual Convention, Origins of the Social Mind Preconference, Chicago, IL.
- Elenbaas, L., Norris, M. N., & Singman, J. (2025, May). American children believe that immigrants will achieve upward mobility when effort matters and others care. In Y. Tian & T. Mandalaywala (Chairs). *Children's insights on social mobility for themselves and others across diverse identities*. [Symposium]. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- Elenbaas, L., Norris, M. N., & Singman, J. (2025, May). Children in more privileged groups support social change when they believe that social structures are illegitimate and social inequalities are personally relevant. In J. Chakraborty (Chair). *Perception of socioeconomic inequalities and its impact on developmental outcomes among children and adolescents*. [Symposium]. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- Mistry, R. S., Kinnard, L., McGuire, L., & Elenbaas, L. (2025, May). "I want to be the force that prevents you from sliding back": Parents' beliefs and communication about economic mobility and stability. In L. Lanteri & J. Leer (Chairs). *Beliefs about economic inequality and social mobility among parents and children in diverse cultural contexts*. [Symposium]. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- Norris, M. N., Singman, J., Bagus, T., & Elenbaas, L. (2025, May). Individual and structural norms about social mobility influence children's attributions of blame. In M. N. Norris (Chair). *Reasoning about social inequality: How individual and structural attributions for social inequality shape children's reasoning in varying social contexts*. [Symposium]. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- Singman, J., Elenbaas, L., Mulvey, K. L., Brown, C. S., & Norris, M. N. (2025, May). *Direct and vicarious intergroup contact shape 8- to 12-year-old American children's attitudes about immigrant groups* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.

- Norris, M. N., Singman, J., Bagus, T., & Elenbaas, L. (2025, February). *Children use effort to guide their attributions of deservingness and blame when judging peers' social mobility*. [Poster presentation]. Society for Personality and Social Psychology Annual Convention, Origins of the Social Mind Preconference, virtual.
- Singman, J., Elenbaas, L., Mulvey, K. L., Brown, C. S., & Norris, M. N. (2025, February). *Direct and vicarious intergroup contact support American children's positive attitudes towards immigrant groups* [Poster presentation]. Society for Personality and Social Psychology Annual Convention, Origins of the Social Mind Preconference, virtual.
- Elenbaas, L., Mulvey, K. L., Brown, C. S., Singman, J., & Norris, M. N. (2024, June). Direct and indirect intergroup contact differentially inform American children's interpersonal and societal attitudes about immigrant groups. In L. Elenbaas & K. L. Mulvey (Chairs). *Relational processes underlying children's and adolescents' attitudes about immigrants*. [Symposium]. International Society for the Study of Behavioural Development Biennial Meeting, Lisbon, Portugal.
- Hitti, A., Elenbaas, L., Dhanaprasidhikul, M., Kneeskern, E., & Ackerman, A. (2024, June). Parents' discomfort with their children's intergroup interactions. In A. Hitti & L. Elenbaas (Chairs). *The role of authority figures in supporting children's and adolescents' intergroup peer interactions*. [Symposium]. International Society for the Study of Behavioural Development Biennial Meeting, Lisbon, Portugal.
- Kinnard, L., Mistry, R. S., McGuire, L., & Elenbaas, L. (2024, June). "The ball is in his court, it's up to him:" Parental communication about meritocracy [Poster presentation]. International Society for the Study of Behavioural Development Biennial Meeting, Lisbon, Portugal.
- Mistry, R. S., Elenbaas, L., McGuire, L., Ackerman, A., Farooq, A., Kinnard, L., Kneeskern, E., Law, F., & Makanju, D. (2024, June). Communicating class: How and what socioeconomically diverse U.K. and U.S. parents communicate about social class with their children. In L. Elenbaas (Chair). *Children's and adolescents' experiences of social class in family and school contexts*. [Symposium]. International Society for the Study of Behavioural Development Biennial Meeting, Lisbon, Portugal.
- Elenbaas, L., Mulvey, K. L., Brown, C. S., Singman, J., & Norris, M. N. (2024, June). U.S. children's interpersonal and societal attitudes about immigrant groups: Investigating the roles of direct and vicarious intergroup contact. In M. B. Forbes (Chair). *Beliefs and reasoning about status and social inequalities across childhood*. [Symposium]. Jean Piaget Society Annual Meeting, Toronto, ON.
- Kinnard, L., Mistry, R. S., McGuire, L., & Elenbaas, L. (2024, April). "The ball is in his court, it's up to him:" Parental communication about meritocracy. In M. Cunningham (Chair). *Parental messages about social class across cultures and settings with adolescents and emerging adults* [Symposium]. Society for Research on Adolescence Annual Meeting, Chicago, IL.
- Elenbaas, L., Mulvey, K. L., Brown, C. S., Singman, J., & Norris, M. N. (2024, March). *Direct and indirect intergroup contact differentially inform American children's interpersonal and societal attitudes about immigrant groups* [Poster presentation]. Cognitive Development Society Biennial Conference, Pasadena, CA.
- Elenbaas, L., Hitti, A., Kneeskern, E., Ackerman, A., & Fisher, K. (2023, March). "Not so sure": U.S. parent's comfort with their children's intergroup peer interactions differs by gender, race, and social class. In L. Elenbaas & A. Hitti (Chairs). *Facilitators or gatekeepers: The roles of parents and teachers in children's and adolescents' intergroup interactions*. [Symposium]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
- Elenbaas, L., McGuire, L., Ackerman, A., Farooq, A., Kinnard, L., Kneeskern, E., Law, F., Makanju, D. & Mistry, R. S. (2023, March). Communicating class: How and what socioeconomically diverse U.K. and U.S. parents communicate about social class with their children and adolescents. In L. Elenbaas & R. S. Mistry (Chairs). *Parents' contributions to children's and adolescents' beliefs about social class and economic inequality*. [Symposium]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
- Hatch, R., Edmison, A., Elenbaas, L., & Hitti, A. (2023, March). *The effect of perceived social status differences between children and their peers* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.

- Kneeskern, E., & Elenbaas, L. (2023, March). "They'll tell the truth": Investigating whom U.S. youth seek out to learn about racial inequality. In E. Kneeskern (Chair). *Whom to trust and how to share: Children and adolescents' social learning in intergroup contexts*. [Symposium]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
- McGuire, L., Elenbaas, L., Ackerman, A., Farooq, A., Kinnard, L., Kneeskern, E., Law, F., & Mistry, R. (2022, August). Social class identity, economic stratification, and social mobility beliefs amongst high-wealth late adolescents. In M. Schwarzenthal (Chair). *Adolescents' perceptions of social inequity* [Symposium]. European Association for Research on Adolescence Conference, Dublin, Ireland.
- Elenbaas, L., Luken Raz, K.V., Ackerman, A., & Kneeskern, E. (2022, June). Reinforcing or resisting: U.S. children's reasoning about social class, race, and resource inequality between peers. In A. S. Yüksel (Chair), *Children's and adolescents' social moral decision making in different intergroup contexts* [Symposium]. International Society for the Study of Behavioural Development Biennial Meeting, Rhodes, Greece.
- Elenbaas, L. & Mistry, R. S. (2022, June). Children's and adolescents' views on fairness and economic inequality: Exploring parents' contributions. In B. Gönül (Chair), *Children's and adolescents' approaches to social and economic inequalities: Insights from diverse cultural contexts* [Symposium]. International Society for the Study of Behavioural Development Biennial Meeting, Rhodes, Greece.
- Ackerman, A., Elenbaas, L., Hitti, A., & Kneeskern, E. (2022, June). *U.S. parents' comfort with their child's intergroup peers: Roles of gender, race, and social class* [Poster presentation]. Jean Piaget Society Annual Meeting, Philadelphia, PA.
- Elenbaas, L. & Mistry, R.S. (2022, May). Parents' messages about compassion and change inform children's actions to redress economic inequality. In L. Elenbaas & R.S. Mistry (Chairs), *Constructing and deconstructing inequality: Group, family, and neighborhood factors inform children's thinking about economic "others"* [Symposium]. Society for Research in Child Development Special Topic Meeting Construction of the "Other", Rio Grande, Puerto Rico.
- Kneeskern, A., Elenbaas, L., Hitti, A., & Ackerman, A. (2022, April). *Examining U.S. parents' comfort surrounding their children's peer interactions: The role of race, gender, and social class* [Poster presentation]. Cognitive Development Society Biennial Conference, Madison, WI.
- Elenbaas, L. (2021, November). How do children think about social inequalities? In R. Terlazzo (Chair), *Talking to children about injustice: The "how", not the "what"* [Symposium]. Association for Moral Education Annual Conference, Online.
- Mistry, R.S. & Elenbaas, L. (2021, March). Children's and youths' perceptions and reasoning about economic inequality. In L. Wray-Lake & A. Syvertsen (Chairs), *Youth civic engagement: A symposium in honor of Constance Flanagan* [Symposium]. Society for Research on Adolescence Biennial Meeting, Online.
- Elenbaas, L. & Echelbarger, M. (2020, November). From documenting to reducing: How early-career "basic scientists" can use their work to address inequality in development. In M. Echelbarger, L. Elenbaas, R.S. Mistry, & M. Diemer (Organizers), *Addressing and Reducing Inequality Through Developmental Science*. Society for Research in Child Development Special Topic Workshop, Online.
- Bukres, A., Wang, Y., & Elenbaas, L. (2019, March). *Ownership versus equity: Young children's judgments about resource redistribution* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Elenbaas, L. (2019, March). Perceived access to resources affects young children's views on fairness. In L. Elenbaas (Chair), *Diverse perspectives on the development of fairness: Integrating research on prosociality, ownership, and distributive justice* [Symposium]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Elenbaas, L. (2019, March). Inter-wealth contact and young children's concern for equity. In A. Burkholder (Chair), *Children's views of social inequality: Evaluations and decisions about wealth* [Symposium]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Elenbaas, L. (2018, August). Perceptions of economic inequality predict young children's decisions about resource allocation. In S. Gönültaş (Chair), *Moral development: The role of context in shaping*

- children's and adolescent's moral judgments* [Symposium]. American Psychological Association Annual Meeting, San Francisco, CA.
- Elenbaas, L. (2017, October). *Children's moral judgments about access to opportunities* [Poster presentation]. Cognitive Development Society Biennial Conference, Portland, OR.
- Burkholder, A.R., Elenbaas, L., & Killen, M. (2017, April). Wealth and race: Children's inclusion decisions in intergroup peer contexts. In L. McGuire & A. Rutland (Chairs), *Challenging social inequalities and social exclusion: A developmental intergroup perspective* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- Elenbaas, L. (2017, April). Awareness of economic inequality is related to children's judgments about access to opportunities. In T.M. Mandalaywala & M. Rhodes (Chairs), *The development and consequences of status representations* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- Elenbaas, L., Rizzo, M.T., Burkholder, A.R., & Killen, M. (2017, April). Children's perceptions of economic inequality in access to opportunities. In L. Elenbaas (Chair), *Perceptions of fairness and social inequality from early childhood through early adolescence* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- Hitti, A., Cooley, S., Elenbaas, L., Rizzo, M.T., Noh, J., & Killen, M. (2017, April). *Ingroup bias when evaluating exclusion and inclusion of ethnic outgroup peers* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- Killen, M., Elenbaas, L., & Rizzo, M.T. (2017, April). Obligations regarding resource allocations in contexts of social inequality. In H. Rakoczy (Chair), *Children's understanding, acquisition, and challenges to normative expectations* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- McGuire, L., Elenbaas, L., Rutland, A., & Killen, M. (2017, April). Developmental and normative influences on whether children and adolescents rectify intergroup inequality. In L. McGuire & A. Rutland (Chairs), *Challenging social inequalities and social exclusion: A developmental intergroup perspective* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- Rizzo, M.T., Elenbaas, L., & Killen, M. (2017, April). Children's understanding of moral and conventional norms when allocating resources. In M.T. Rizzo (Chair), *The normative basis of children's resource allocations: Novel perspectives* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- Sodian, B., Kristen-Antonow, S., Elenbaas, L., & Killen, M. (2017, April). *Understanding of moral intentions in early childhood predicts moral reasoning in elementary school* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- Killen, M., Elenbaas, L., & Rizzo, M.T. (2016, July). Mental state knowledge and intergroup competence are necessary for fair allocation of resources. In A. Dahl (Chair), *Morality, group norms, and interpersonal relationships* [Symposium]. International Society for the Study of Behavioral Development Biennial Meeting, Vilnius, Lithuania.
- Elenbaas, L., & Killen, M. (2016, April). *Rectifying or perpetuating educational inequalities: Evaluation and awareness of inequality in childhood* [Paper presentation]. American Educational Research Association Annual Meeting, Washington, DC.
- Noh, J., Elenbaas, L., & Killen, M. (2016, April). *Will children use others' testimony when making a decision in a moral context?* [Poster presentation]. American Educational Research Association Annual Meeting, Washington, DC.
- Elenbaas, L., Rizzo, M. T., & Killen, M. (2016, January). *Children rectify inequalities for disadvantaged groups* [Poster presentation]. Society for Personality and Social Psychology Annual Convention, San Diego, CA.
- Rizzo, M. T., Elenbaas, L., Meirama, S., & Killen, M. (2016, January). *Income inequality in preschoolers: How gender stereotypes influence conceptions of merit* [Poster presentation]. Society for Personality and Social Psychology Annual Convention, San Diego, CA.

- Elenbaas, L., Cooley, S., Rizzo, M.T., & Killen, M. (2015, March). *Children rectify social inequalities regarding access to educational resources* [Paper presentation]. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Elenbaas, L. & Killen, M. (2015, March). Perceptions of race and social status impact children's willingness to rectify social inequalities. In L. Elenbaas (Chair), *International perspectives on intergroup relations and children's fair treatment of peers* [Symposium]. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Hitti, A., Cooley, S., Noh, J., Elenbaas, L., Rizzo, M.T., & Killen, M. (2015, March). *Group and individual level factors that contribute to the perpetuation of ethnically homogeneous peer groups* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Noh, J., Elenbaas, L., & Killen, M. (2015, March). *Opinion or knowledge? Form of testimony matters when children accept information from others* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Rizzo, M. T., Elenbaas, L., Cooley, S., & Killen, M. (2015, March). *Children's conceptions of fairness regarding merit and poverty when allocating luxury and necessary resources* [Paper presentation]. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Elenbaas, L., & Rizzo, M.T. (2014, September). *Preschoolers rectify resource inequalities and ensure fair distribution of necessary goods* [Poster presentation]. British Psychological Society Developmental Section Annual Conference, Amsterdam, Netherlands.
- Elenbaas, L., Rizzo, M.T., Cooley, S., & Noh, J. (2014, September). *Kindergartners' resource allocations in the context of educational inequalities* [Poster presentation]. British Psychological Society Developmental Section Annual Conference, Amsterdam, Netherlands.
- Elenbaas, L., Noh, J., & Killen, M. (2014, August). Consensus testimony and children's social reasoning: Object labeling and intention inference contexts. In L. Carver & S. Simpkins (Chairs), *Young researchers in developmental psychology* [Symposium]. American Psychological Association Annual Meeting, Washington, D.C.
- Elenbaas, L., Noh, J., & Killen, M. (2014, August). *Children evaluate the relevance of consensus testimony when making decisions in social contexts* [Poster presentation]. American Psychological Association Annual Meeting, Washington, D.C.
- Noh, J., Elenbaas, L., & Killen, M. (2014, August). *Children's use of consensus in social context: Form of testimony matters* [Poster presentation]. American Psychological Association Annual Meeting, Washington, D.C.
- Mulvey, K.L., Rizzo, M.T., Elenbaas, L., & Killen, M. (2014, August). *Social-cognitive development, group norms, and support for peers who challenge gender stereotypes* [Paper presentation]. American Psychological Association Annual Meeting, Washington, D.C.
- Rizzo, M., Elenbaas, L., Cooley, S., & Killen, M. (2014, August). *Children weigh effort and poverty when allocating resources* [Paper presentation]. American Psychological Association Annual Meeting, Washington, D.C.
- Cooley, S., Elenbaas, L., & Killen, M. (2014, June). *Intergroup contact in the preschool-years: Promoting positive expectations of interracial friendships* [Poster presentation]. Society for the Psychological Study of Social Issues Biennial Conference, Portland, OR.
- Elenbaas, L., Cooley, S., & Killen, M. (2014, June). *Diversity in schools promotes positive expectations about interracial interactions* [Poster presentation]. Society for the Psychological Study of Social Issues Biennial Conference, Portland, OR.
- Elenbaas, L., Rizzo, M., & Killen, M. (2014, June). *Preschoolers rectify resource inequalities and insure fair distribution of necessary goods* [Poster presentation]. Society for the Psychological Study of Social Issues Biennial Conference, Portland, OR.
- Noh, J., Elenbaas, L., & Killen, M. (2014, May). *Revisiting children's learning from other's testimony: Investigation in different moral contexts* [Poster presentation]. Association for Psychological Science Annual Convention, San Francisco, CA.

- Noh, J., Elenbaas, L., & Killen, M. (2014, May). *Opinion or knowledge? How testimony presentation influences children's use of others' information* [Poster presentation]. Association for Psychological Science Annual Convention, San Francisco, CA.
- Rizzo, M. T., Elenbaas, L., Cooley, S., Choi, E. & Killen, M. (2014, May). *Children's responses to inequity: Resource allocations and judgments of equal- and poverty-attenuating-allocations* [Poster presentation]. Association for Psychological Science Annual Convention, San Francisco, CA.
- Rizzo, M. T., Cooley, S., Elenbaas, L., Choi, E. & Killen, M. (2014, May). *Children's conceptions of merit: Allocations and judgments of necessary and luxury resource-allocations* [Poster presentation]. Association for Psychological Science Annual Convention, San Francisco, CA.
- Elenbaas, L., Cooley, S., Mealy, S., Killen, M. (2013, June). *Beyond ingroup favoritism: Young children coordinate moral norms and group norms to evaluate nonconformists* [Poster presentation]. Jean Piaget Society Annual Meeting, Chicago, IL.
- Elenbaas, L., Noh, J., Hitti, A., & Killen, M. (2013, June). *Young children use social consensus to name unfamiliar objects but not to determine peers' intentions* [Poster presentation]. Jean Piaget Society Annual Meeting, Chicago, IL.
- Rizzo, M., Elenbaas, L., Choi, E., & Killen, M. (2014, May). *Children allocate luxury and necessary resources differently based on effort and poverty claims* [Paper presentation]. Jean Piaget Society Annual Meeting, San Francisco, CA.
- Rizzo, M., Elenbaas, L., Choi, E., & Killen, M. (2014, May). *Children's judgments of merit-based and equal distributions of resources when recipients have effort-based and need-based claims* [Paper presentation]. Jean Piaget Society Annual Meeting, San Francisco, CA.
- Mulvey, K. L., Elenbaas, L., Killen, M. (2013, June). *Challenging gender stereotypic group norms* [Paper presentation]. Jean Piaget Society Annual Meeting, Chicago, IL.
- Elenbaas, L., Cooley, S., Noh, J., & Killen, M. (2013, April). *Favoring ingroup or equality?: Young children's reasoning about group inclusion and resource allocation* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Elenbaas, L., Guerrero, S., Enesco, I. & Killen, M. (2013, April). *Young children coordinate majority consensus information and moral norms* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Guerrero, S., Elenbaas, L., Enesco, I., & Killen, M. (2013, April). *Young children's use of trust and consensus varies by the context*. In S. Guerrero (Chair), *The multifaceted nature of testimony as a source of knowledge* [Symposium]. Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Njoroge, W., Elenbaas, L., Miyang, M., & Christakis, D. (2013, April). *What are young children watching?: Does concordant TV viewing explain increased disparities in early childhood viewing?* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Njoroge, W., Elenbaas, L., Myiang, M, & Christakis, D. (2012, July). *Parent cultural attitudes and beliefs regarding young children and television* [Poster presentation]. International Association for Child and Adolescent Psychiatry and Allied Professions Annual Meeting, Paris, France.
- Guerrero, S., Elenbaas, L., Enesco, I., & Killen, M. (2012, May). *Influence of majority social judgment on children's moral choices* [Poster presentation]. Jean Piaget Society Annual Meeting, Toronto, Canada.
- Njoroge, W., Elenbaas, L., Myiang, M, & Christakis, D. (2012, April). *Parent cultural attitudes and beliefs regarding young children and television* [Poster presentation]. World Association for Infant Mental Health World Congress, Cape Town, South Africa.
- Hitti, A., Mulvey, K. L., Cooley, S., Rutland, A., Abrams, D., Elenbaas, L., & Killen, M. (2012, March). *Loyalty to the group or doing your own thing? Adolescents' understanding of group dynamics* [Poster presentation]. Society for Research on Adolescence Biennial Meeting, Vancouver, Canada.
- Njoroge, W., Elenbaas, L., Myiang, M, & Christakis, D. (2011, October). *Parent cultural attitudes and beliefs regarding young children and television* [Poster presentation]. American and Canadian Academies of Child and Adolescent Psychiatry Joint Annual Meeting, Toronto, Canada.

TEACHING

Graduate Instruction

Seminar in Developmental Science; PSY 579; major themes from infancy to adolescence; 5-10 students;
APA accreditation requirement for clinical science doctoral students (2019 - 2022)
Social Development Lab; HDFS 690; professional development for doctoral students to broaden their
expertise in collaborations outside their home lab (2023 - present)
Reading groups: race and ethnicity in childhood and adolescence (2020 – 2021); economic inequality and
development (2021 – 2022); lifespan moral development (2024 – 2025); social cognitive development
(2025 – 2026)

Undergraduate Instruction

Introduction to Human Development; HDFS 210; physical, cognitive, and social development from
prenatal to death; 400 students; HDFS major requirement, Social Sciences Core (2023 - present)
Social and Emotional Development; PSY 171; social relationships and contexts from infancy to
adolescence; 200 students; psychology major requirement, Social Sciences Core (2017 - 2022)
Writing in Developmental Psychology; PSY 171W; empirical research and professional writing; 15
students; psychology major elective (2017 - 2022)
Peer Relationships; PSY 315; social life with peers in childhood and adolescence; 15 students;
psychology major elective (2018 - 2022)
Social Development Lab; HDFS 390 and PSY 315; experiential learning about social development,
research methods, and science communication (2017 - present)

Teaching Assistant

Child Growth and Development; EDHD 411; physical, cognitive, and social development from prenatal
to adolescence; 40 students (2014)

Training Offered

Graduate Teaching Assistant training in universal design for undergraduate courses (2017 - present)
Student-nominated host lab for Office of Undergraduate Research study on belonging in STEM (2019)
Invited faculty host for College Observation Week demonstrations on student engagement (2019)

Professional Development

Mentoring: Ever Better Mentoring Short Course (2018), ADVANCE for Women in STEM (2024), Sloan
Foundation Communities of Practice (2025), Center for the Improvement of Mentored Experiences in
Research (CIMER) Optimizing Mentoring Relationships (2025)
Teaching: Exploring (Dis)abilities in Academia (2018), Large Course Instructors Group (2019),
Transitioning to Online Teaching (2020), Fostering an Antiracist Campus (2020), LGBTQIA+ Safe
Space Training (2021)
Invited member of Small Teaching Group to trial highly effective student learning strategies (2018)
University Teaching and Learning Program: Level 1 Associate Certification, evidence-based teaching
practices (2017)

MENTORSHIP

Postdoctoral Fellows

Megan Norris; 2023 - 2025; Purdue University Excellence in Postdoctoral Mentoring Award, Purdue
Postdoc Travel Grant, current Assistant Professor of Psychology at Gustavus Adolphus College

Ph.D. Students

Serengeti Ayhan; 2025 - present; Purdue University Ross Fellowship for Graduate Excellence

Miaomiao Zhang; 2024 - present
Myeong Won Kim; 2024 - present
Amanda Ackerman; 2020 - 2022; NSF Graduate Research Fellowship honorable mention, Jean Piaget Society Pufall Conference Award, MA 2022, current Research Director at EO
Ellen Kneeskern; 2020 - 2022; Editor's Choice Award at Developmental Psychology, MA 2022, current Postdoctoral Researcher in psychology at University College Dublin

Visiting Graduate Students

HDFS 690 collaborators: Fabiola Herrera (2023); Keqin Zhang (2024)
Tina Bagus; 2024; DIPF Travel Fellowship, current PhD student at DIPF Leibniz Institute for Research and Information in Education
Yueyao Wang; 2018 - 2020; Warner Graduate School of Education Outstanding Achievement Award, current PhD student in family science at the University of Minnesota
Yunjing Luo; 2018 - 2019; current Post-MSW Fellow at the University of Rochester

Society Mentorship

Cognitive Development Society Graduate Mentorship Program
Yuchen Tian (University of Massachusetts Amherst, 2023-2024); Assiya Drissi (Johns Hopkins University, 2025-2026)

Postbaccalaureate Research Staff

Jane Singman; 2023 - 2025; current Lab Manager in psychology at the University of Wisconsin
Kate Luken Raz; 2019 - 2020; current Postdoctoral Researcher in psychology at the University of Alberta
Aya Bukres; 2017 - 2019; University of Rochester Staff Recognition Award, current Research Associate at ICF International

Undergraduate Researchers

Honors Theses

Syed Arsalan Ghani (2019 - 2021), Hannah Oyer (2025 - 2026)

McNair Postbaccalaureate Achievement Program

Brianna Taggart (2018 - 2019), Kayla Fisher (2020 - 2022), Jason Cao (2020 - 2022)

Discover Grant for Summer Research

Joel Jung (2018), Victoria Blackham (2018), Joshua McElliott (2022)

Undergraduate Conference Travel Awards

Shyam Bhagat (2018), Syed Arsalan Ghani (2019), Emanuela Natali (2019)

Research Assistants in the Social Development Lab (2017 - present)

Shyam Bhagat, Fatoumata Traore, Meiwen Zhou, Cody Cao, Jinyi Ouyang, Brianna Taggart, Keisha Barrera, Victoria Blackham, Isabel Meza, Elaina Beittel, Joel Jung, Lauren Conley, Breanne Fong, Victoria Shwe, Elinor Dowd, Dalia Schneider, Nayab Arshad, Emily Carter, Sam Lee, Anneliese Wilkins, Syed Arsalan Ghani, Emanuela Natali, Kelsey Bartlett, Jason Cao, Krishna Kaneria, Brook Schirmer, Kayla Fisher, Clara Kjelsberg, Tamera Shaw, Samantha Brooks, Joshua McElliott, Corey Chang, Alana Ferris, Kaili Ebert, Charlotte Irwin, Anna Langer, Skylar Sylvester, Catherine Waye, Rachel Grinka, Anthony Prabhu-Hensley, Kriss Sass, Molly Venters, Ivy Wooster, Praharsha Manda, Kadence Tillotta, Kendal Clay, Gianna Martire, Esther Park, Vaishnavi Bansal, Hannah Oyer, Michelle Kane, Natalie Lehner, Ashley Alvarado, Natalie Williams, Naz Durakoglugil

High School Researchers

Upward Bound Pre-College Program

Jason Cao (2018), Valerie Campbell (2019), Mya Dickerson (2020), Sherin Mathews (2020)

EXAMINING DUTIES

Doctoral Dissertations

Ha Na Yoo (2021); Jessica Robinson (2020)

Qualifying Exams

Debrielle Jacques (2021); Lucia Perry (2020); Ha Na Yoo (2019); Hannah Jones-Gordils (2019)

Master's Theses

Amanda Ackerman (2022); Ellen Kneesken (2022); Hannah Swerbenski (2022); Vanessa Cao (2022); Fatma Betul Zeyrek (2022); Yuejiao Li (2021); Cory Platts (2021); Joanna Pearson (2020); Debrielle Jacques (2019); Lucia Perry (2019); Yueyao Wang (2019); Hannah Jones-Gordils (2018); Morgan Thompson (2018); Ha Na Yoo (2018)

DEPARTMENT, COLLEGE, AND UNIVERSITY SERVICE**Department**

| | |
|---|----------------|
| Member of the Human Development and Family Science Undergraduate Curriculum Committee (chair: Natasha Watkins); managed majors, coursework, theses, awards | 2023 - present |
| Member of the Developmental Psychology Graduate Program Committee (area head: Judith Smetana); administered milestones and requirements for 15 PhD students | 2017 - 2022 |
| Co-director of the Honors Research Program in Psychology (co-director: David Dodell-Feder); managed admissions, workshops, evaluations, degree honors | 2019 - 2022 |
| Co-director of the Meliora Psychology Research Fellowship (co-director: Lisa Starr); allocated a donation supporting five students from under-represented backgrounds | 2020 - 2021 |
| Member of an ad-hoc Strategic Planning Committee responsible for vision and priorities | 2021 |

College

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| Elected Human Development and Family Science representative to the College Faculty Affairs Committee (Dean: Aaron Bowman); represented rights and responsibilities | 2024 - present |
| Faculty participant in HHS Connex research networking for first-generation students | 2023 - 2025 |
| Faculty participant in Kearns Center research networking for first-generation students | 2018 - 2019 |

University

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| Ad-hoc reviewer for Purdue University Hatch Grants (USDA Federal Formula Fund) | 2024 |
| Faculty panel on research identity for the McNair Post-Bac Achievement Program | 2019 |
| Faculty roundtable on academic job search for the Greene Center for Career Education | 2018 |

PROFESSIONAL SERVICE**Grant Reviewing**

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|---|------------------|
| Panel reviewer for the National Science Foundation Developmental Sciences Program (Program Officers: Pamela Davis-Kean, Leher Singh, Anna Fisher) | 2022, 2023, 2024 |
| Ad-hoc reviewer for the National Science Foundation Developmental Sciences, Social Psychology, and Education Core Research Programs | 2019, 2020, 2025 |

Awards Committees

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|---|------------------------|
| Member of the Early Career Awards Subcommittee for the Society for Research in Child Development (chair: Nancy Hill) | 2024 |
| Member of the Early Career Awards Committee for the American Psychological Association Division 7 (chair: Barbara Rogoff) | 2019, 2020, 2021, 2025 |

Editorial Positions

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| Associate Editor at <i>Developmental Psychology</i> (Editor-in-Chief: Koraly Pérez-Edgar) | 2025 - present |
| Consulting Editor at <i>Child Development</i> (Editor-in-Chief: Shauna Cooper) | 2019 - present |
| Editorial Board member at <i>Journal of Experimental Child Psychology</i> (Editor-in-Chief: David Bjorklund) | 2020 - 2022 |
| Ad-hoc reviewer for <i>Acta Psychologica</i> , <i>British Journal of Developmental Psychology</i> , <i>Child Development</i> , <i>Child Development Perspectives</i> , <i>Cognitive, Affective, and Behavioral Neuroscience</i> , <i>Cognitive Development</i> , <i>Cognition</i> , <i>Current Directions in Psychological Science</i> , <i>Developmental Psychology</i> , <i>Early Childhood Research Quarterly</i> , <i>European Journal of Social Psychology</i> , <i>Frontiers in Psychology</i> , <i>Human Development</i> , <i>Infancy</i> , <i>International Journal of Developmental Science</i> , <i>Journal of Adolescence</i> , <i>Journal of Adolescent Research</i> , <i>Journal of Applied Biobehavioral Research</i> , <i>Journal of Applied Developmental Psychology</i> , <i>Journal of Cognition and Development</i> , <i>Journal of Cross-Cultural Psychology</i> , <i>Journal of Experimental Child Psychology</i> , <i>Journal of Experimental Psychology: General</i> , <i>Journal of Genetic Psychology</i> , <i>Journal of Research on Adolescence</i> , <i>Nature Human Behavior</i> , <i>PLOS ONE</i> , <i>Psychological Science</i> , <i>Social Development</i> , <i>Social Influence</i> , <i>Social Psychology of Education</i> | 2013 - present |
| Conference Coordination | |
| Co-chair of the Moral Development Review Panel for the Society for Research in Child Development Biennial Meeting (co-chair: Luke McGuire) | 2023 |
| Reviewer for the Intergroup Processes and Moral Development Panels for the Society for Research in Child Development Biennial Meetings | 2018, 2019, 2024 |
| Workshops Convened | |
| Co-coordinator for a Society for Research in Child Development Special Topic Workshop on <i>Addressing and Reducing Inequality through Developmental Science</i> (co-coordinators: Margaret Echelbarger, Rashmita Mistry, Matthew Diemer) | 2021 |
| Co-coordinator for a University of Maryland Developmental Science Field Committee workshop on <i>Morality: An Interdisciplinary Field Linking the Brain, Behavior, and Society</i> | 2012 |
| Academic Boards | |
| Member of the Board of Directors for the Jean Piaget Society, an international organization of scholars investigating the developmental construction of knowledge | 2020 - 2022 |

OUTREACH

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|---|-------------|
| Advisory board member for The Children's Museum of Indianapolis, <i>Fostering Character Development Through Children's Museums</i> , Lead: Monica Ramsey | 2025 - 2028 |
| Invited contributor to the Character & Context Blog: Society for Personality and Social Psychology, <i>Are Parents Open to Diversity for Their Kids?</i> Co-author: Aline Hitti | 2024 |
| Facilitated Purdue Extension educator workshop, <i>Understanding Cultural Identity and Creating Belonging in Diverse Groups</i> , Co-facilitator: Kimberly Updegraff | 2024 |
| Hosted interactive Science Saturdays on cognitive development at Imagination Station children's museum in Lafayette, IN, <i>Brain Games! Learn About How You Think</i> | 2023 - 2024 |
| Designed parenting workshop materials for the Rochester, NY branch of Showing Up for Racial Justice, <i>Talking with Kids, Tweens, and Teens about Race and Ethnicity</i> | 2021 |
| Provided developmental feedback on social studies curricula for public high schools in Monroe County, NY, <i>Antiracist Curriculum Project</i> , Lead: Tanya Wilson, Ed.D. | 2020 |
| Invited speaker at the New York State School Boards Association Annual Convention, <i>Reducing Stereotypes and Promoting Inclusivity in Childhood and Adolescence</i> | 2019 |

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| Panel participant on WXXI Connections (National Public Radio) program, <i>Discussing the Psychology and Impact of Hate and Intolerance</i> , Host: Evan Dawson | 2018 |
| Facilitated K-12 teacher workshop, Smithsonian National Museum of African American History and Culture, <i>Let's Talk! Teaching Race in the Classroom</i> | 2016 |
| Developmental content consultant for anti-racism nonprofit <i>All Together Now: Erasing Racism</i> , Director: Priscilla Brice, Sydney, Australia | 2014 - 2017 |
| Statistical consultant for Emmy award- winning TV program on implicit bias, <i>CNN AC360 Kids on Race: The Hidden Picture</i> , Producers: Charlie Moore, Kerry Rubin | 2012 |

MEMBERSHIPS

American Educational Research Association; American Psychological Association Division 7; Association for Psychological Science; Cognitive Development Society; International Society for the Study of Behavioural Development; Jean Piaget Society; Social Domain Theory International Colloquium; Society for Research in Child Development; Society for the Psychological Study of Social Issues