Laura Elenbaas

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ACADEMIC APPOINTMENTS

Assistant Professor of Human Development and Family Science, Purdue University 2023 - present
Assistant Professor of Psychology, University of Rochester 2017 - 2022

EDUCATION

Ph.D., Human Development, University of Maryland 2017
Specialization: Developmental Science; Advisor: Melanie Killen
Graduate Certificate, Measurement and Statistics, University of Maryland 2015
B.A., Psychology, University of Michigan 2008

AWARDS AND HONORS

Fellow, American Psychological Association Division 7 2027
Early Career Award in Developmental Science, Jean Piaget Society 2026
Early Career Research Contributions Award, Society for Research in Child Development 2023
Editor's Choice Award, Developmental Psychology 2023
Above and Beyond Commendation, College of Health and Human Sciences Student Council 2023
Top 2% Most Cited Researchers in Developmental Psychology, Stanford-Elsevier 2022
Rising Star Award, Association for Psychological Science 2021
Early Career Travel Award, Society for Research in Child Development 2019
Dissertation Award in Developmental Psychology, American Psychological Association 2019
Promise Award, American Educational Research Association 2016

JOURNAL ARTICLES

Elenbaas, L., Norris, M. N., Singman, J., Zhang, M., & Kim, M. W. C. (in press). Learning about social inequalities increases children's moral and prosocial actions to support marginalized groups. *Child Development*. http://doi.org/10.1093/chidev/aacag196

Elenbaas, L., Norris, M. N., Singman, J., Kim, M. W. C., & Zhang, M. (2026). U.S. children draw on personal experiences and perceived parental beliefs to form attitudes about immigrant groups. *Journal of Experimental Child Psychology, 273,* 106650. https://doi.org/10.1016/j.jecp.2026.106650

Elenbaas, L., Mulvey, K. L., Brown, C. S., Singman, J., & Norris, M. N. (2026). Intergroup contact informs children's perceptions of social inequalities. *Child Development*, *97*(1), 70-82. http://doi.org/10.1093/chidev/aacaf006

Elenbaas, L., Hitti, A., Kneeskern, E., & Ackerman, A. (2026). Mean, pushy, reckless, and different: U.S. parents' stereotypes generate discomfort with their children's intergroup peer interactions. *Social Development, 35*(1), e70044. http://doi.org/10.1111/sode.70044

Kinnard, L., Mistry, R. S., McGuire, L., & Elenbaas, L. (2025). "The ball is in his court. It's up to him:" Parental communication about meritocracy. *Developmental Psychology*. http://doi.org/10.1037/dev0002087

Elenbaas, L., Mulvey, K. L., Brown, C. S., Singman, J., & Norris, M. N. (2025). Direct and indirect intergroup contact are related to American children's attitudes about immigrant groups. *Journal of Applied Developmental Psychology, 100,* 101841. https://doi.org/10.1016/j.appdev.2025.101841

Elenbaas, L., McGuire, L., Ackerman, A., Kneeskern, E., Kinnard, L., Farooq, A., Law, F., Makanju, D., Ebert, K., & Mistry, R. S. (2025). Social class group identity, intergroup attitudes, and views on social

mobility and inequality in the U.K. and the U.S. *Analyses of Social Issues and Public Policy, 25*(1), e12431. http://doi.org/10.1111/asap.12431

Elenbaas, L., Hitti, A., Kneeskern, E., Ackerman, A., Fisher, K., Cao, J., & Irwin, C. (2024). "Honestly, they are just like us:" U.S. parents choose middle class gender and racial ingroup peers for their children. *Developmental Psychology, 60*(4), 637–648. https://doi.org/10.1037/dev0001724

Ackerman, A. & Elenbaas, L. (2024). Eight- to 12-year-old U.S. children's emerging subjective social status identity and intergroup attitudes. *Social Development, 33*(1), e12706. http://doi.org/10.1111/sode.12706

Kneeskern, E. & Elenbaas, L. (2023). Someone who knows and someone I trust: Investigating how and with whom U.S. 8- to 14-year-old youth seek to learn about racial inequality. *Developmental Psychology, 59*(10), 1892-1905. https://doi.org/10.1037/dev0001631

Killen, M., Elenbaas, L., Ruck, M. (2022). Developmental perspectives on social inequalities and human rights. *Human Development, 66*(4-5), 329–342. https://doi.org/10.1159/000526276

Killen, M., Burkholder, A. R., D-Esterre, A. P., Sims, R. N., Glidden, J., Yee, K., Luken Raz, K. V., Elenbaas, L., Rizzo, M. T., Woodward, B., Samuelson, A., Sweet, T.M., & Stapleton, L.M. (2022). Testing the effectiveness of Developing Inclusive Youth: A multi-site randomized control trial. *Child Development, 93*(3), 732-750. https://doi.org/10.1111/cdev.13785

Elenbaas, L., Luken Raz, K., Ackerman, A., & Kneeskern, E. (2022). "This kid looks like he has everything": 3- to 11-year-old children's concerns for fairness and social preferences when peers differ in social class and race. *Child Development, 93*(5), 1527-1539. http://doi.org/10.1111/cdev.13778

Mistry, R. S., Elenbaas, L., Griffin, K. M., Nenadal, L., & Yassine, A. (2021). Advancing developmental intergroup perspectives on social class. *Child Development Perspectives, 15*(4), 213-219. https://doi.org/ 10.1111/cdep.12431

Elenbaas, L., & Mistry, R. S. (2021). Distributive justice in society and among peers: 8- to 14 year-olds' views on economic stratification inform their decisions about access to opportunities. *Developmental Psychology, 57*(6), 951-961. https://doi.org/10.1037/dev0001188

Burkholder, A. R., Elenbaas, L., & Killen, M. (2021). Giving priority to race or wealth in peer group contexts involving social inclusion. *Developmental Psychology, 57*(5), 651-661. https://doi.org/10.1037/dev0001178

Mistry, R. S., & Elenbaas, L. (2021). It's all in the family: Parents' economic worries and youth's perceptions of financial stress and educational outcomes. *Journal of Youth and Adolescence*, *50*(4), 724–738. https://doi.org/10.1007/s10964-021-01393-4

Elenbaas, L., Rizzo, M. T., & Killen, M. (2020). A developmental science perspective on social inequality. *Current Directions in Psychological Science*, *29*(6), 610–616. https://doi.org/10.1177/0963721420964147

Rizzo, M. T., Elenbaas, L., & Vanderbilt, K. (2020). Do children distinguish between resource inequalities with individual versus structural origins? *Child Development*, *91*(2), 439–455. https://doi.org/10.1111/cdev.13181

Burkholder, A. R., Elenbaas, L., & Killen, M. (2020). Children's and adolescents' evaluations of intergroup exclusion in interracial and interwealth peer contexts. *Child Development*, *91*(2), e512–e527. https://doi.org/10.1111/cdev.13249

Hitti, A., Elenbaas, L., Noh, J. Y., Rizzo, M. T., Cooley, S., & Killen, M. (2020). Expectations for cross-ethnic inclusion by Asian American children and adolescents. *Group Processes and Intergroup Relations*, *23*(5), 664–683. https://doi.org/10.1177/1368430219851854

Elenbaas, L. (2019). Perceptions of economic inequality are related to children's judgments about access to opportunities. *Developmental Psychology*, *55*(3), 471–481. https://doi.org/10.1037/dev0000550

Elenbaas, L. (2019). Inter-wealth contact and young children's concern for equity. *Child Development*, *90*(1), 108–116. https://doi.org/10.1111/cdev.13157

Elenbaas, L., & Killen, M. (2019). Children's perceptions of economic groups in a context of limited access to opportunities. *Child Development*, *90*(5), 1632–1649. https://doi.org/10.1111/cdev.13024

Elenbaas, L. (2019). Perceived access to resources and young children's fairness judgments. *Journal of Experimental Child Psychology*, *188*, 104667. https://doi.org/10.1016/j.jecp.2019.104667

McGuire, L., Elenbaas, L., Killen, M., & Rutland, A. (2019). The role of in-group norms and group status in children's and adolescents' decisions to rectify resource inequalities. *British Journal of Developmental Psychology*, *37*(3), 309–322. https://doi.org/10.1111/bjdp.12274

Elenbaas, L. (2019). Young children's reasoning about equality and ownership in resource conflicts. *Cognitive Development*, *52*, 100808. https://doi.org/10.1016/j.cogdev.2019.100808

Elenbaas, L. (2019). Against unfairness: Young children's judgments about merit, equity, and equality. *Journal of Experimental Child Psychology*, *186*, 73–82. https://doi.org/10.1016/j.jecp.2019.05.009

Killen, M., Elenbaas, L., & Rizzo, M. T. (2018). Young children's ability to recognize and challenge unfair treatment of others in group contexts. *Human Development*, *61*(4–5), 281–296. https://doi.org/10.1159/000492804

Rizzo, M. T., Cooley, S., Elenbaas, L., & Killen, M. (2018). Young children's inclusion decisions in moral and social–conventional group norm contexts. *Journal of Experimental Child Psychology*, *165*, 19–36. https://doi.org/10.1016/j.jecp.2017.05.006

Elenbaas, L., & Killen, M. (2017). Children's perceptions of social resource inequality. *Journal of Applied Developmental Psychology*, *48*, 49–58. https://doi.org/10.1016/j.appdev.2016.11.006

Guerrero, S., Elenbaas, L., Enesco, I., & Killen, M. (2017). Preschoolers' trust in social consensus varies by context: Conventional vs. moral domains. *Anales de Psicologia*, *33*(1), 142–151. https://doi.org/10.6018/analesps.33.1.230831

Elenbaas, L., Rizzo, M. T., Cooley, S., & Killen, M. (2016). Rectifying social inequalities in a resource allocation task. *Cognition*, *155*, 176–187. https://doi.org/10.1016/j.cognition.2016.07.002

Rizzo, M. T., Elenbaas, L., Cooley, S., & Killen, M. (2016). Children's recognition of fairness and others' welfare in a resource allocation task: Age related changes. *Developmental Psychology*, *8*(52), 1307–1317. https://doi.org/10.1037/dev0000134

Elenbaas, L., & Killen, M. (2016). Children rectify inequalities for disadvantaged groups. *Developmental Psychology*, *8*(52), 1318–1329. https://doi.org/10.1037/dev0000154

Noh, J., Elenbaas, L., Killen, M., Park, K. J., & Chung, Y. S. (2016). Opinion versus knowledge: The influence of testimony presentation on children's judgments in morally relevant contexts. *Early Education and Development*, *28*(2), 240–254. https://doi.org/10.1080/10409289.2016.1197013

Elenbaas, L., & Killen, M. (2016). How do young children expect others to address resource inequalities? *Journal of Experimental Child Psychology*, *150*, 72–86. https://doi.org/10.1016/j.jecp.2016.05.002

Njoroge, W. F. M., Elenbaas, L., Myaing, M. T., Garrison, M. M., & Christakis, D. A. (2016). What are young children watching? Disparities in concordant TV viewing. *Howard Journal of Communications*, *27*(3), 203–217. https://doi.org/10.1080/10646175.2016.1166086

Elenbaas, L., & Killen, M. (2016). Age-related changes in children's associations of economic resources and race. *Frontiers in Psychology*, *7*, 884. https://doi.org/10.3389/fpsyg.2016.00884

Killen, M., Elenbaas, L., & Rutland, A. (2015). Balancing the fair treatment of others while preserving group identity and autonomy. *Human Development*, *58*(4–5), 253–272. https://doi.org/10.1159/000444151

Cooley, S., Elenbaas, L., & Killen, M. (2013). Moral judgments and emotions: Adolescents' evaluations in intergroup social exclusion contexts. *New Directions for Youth Development*, *136*, 41–57. https://doi.org/10.1002/yd.20037

Njoroge, W. F. M., & Elenbaas, L. (2013). Understanding cultural variability in media use in young childhood. *Zero to Three*, *33*(4), 38–42.

Njoroge, W. F. M., Elenbaas, L., Garrison, M., Myiang, M., & Christakis, D. (2013). Parent cultural attitudes and beliefs regarding young children and television. *JAMA Pediatrics*, *167*(8), 739–745. https://doi.org/10.1001/jamapediatrics.2013.75

INVITED PAPERS AND CHAPTERS

Mistry, R. S., Elenbaas, L., McGuire, L. & Patton, S. (2027). Growing up amid economic inequality: Children's and adolescents' reasoning, perceptions, and experiences of inequality and economic hardship. In A. N. Daivs, C. Carlo, D. Lapsley, & D. Laible (Eds.), *Handbook of developmental science and social justice*. Edward Elgar Publishing.

Elenbaas, L., Kneeskern, E., & Ackerman, A. (2022). Social inequalities and morality. In M. Killen & J. G. Smetana (Eds.), *Handbook of moral development* (3rd ed., pp. 104-117). Psychology Press. https://doi.org/10.4324/9781003047247-9

Elenbaas, L., & Killen, M. (2021). The importance of mutual respect, fairness, and compassion in educational settings. *German Journal of Developmental and Educational Psychology*, *52*(3-4), 57-63. https://doi.org/10.1026/0049-8637/a000229

Curren, R., & Elenbaas, L. (2020). Civic friendship. *Jubilee Center for Character and Virtues Insight Series*, 1–14. https://www.jubileecentre.ac.uk/userfiles/jubileecentre/pdf/insight-series/RC_LE_CivicFriendship.pdf

Killen, M., Elenbaas, L., Rizzo, M. T., & Rutland, A. (2017). The role of group processes in social exclusion and resource allocation decisions. In A. Rutland, D. Nesdale, & C. Spears Brown (Eds.), *The Wiley handbook of group processes in children and adolescents* (pp. 101–123). John Wiley & Sons Ltd. https://doi.org/10.1002/9781118773123.ch5

Elenbaas, L., & Killen, M. (2016). Research in developmental psychology: Social exclusion among children and adolescents. In P. Riva & J. Eck (Eds.), *Social exclusion: Psychological approaches to understanding and reducing its impact* (pp. 89–108). Springer. https://doi.org/10.1007/978-3-319-33033-4_5

Cooley, S., Elenbaas, L., & Killen, M. (2016). Social exclusion based on group membership is a form of prejudice. In S. Horn, M. Ruck, & L. Liben (Eds.), *Advances in child development and behavior* (Vol. 51, pp. 103–129). Academic Press. https://doi.org/10.1016/bs.acdb.2016.04.004

Killen, M., Hitti, A., Cooley, S., & Elenbaas, L. (2015). Morality, development, and culture. In M. Gelfand, C. Y. Chiu, & Y. Y. Hong (Eds.), *Handbook of advances in culture and psychology* (pp. 161–220). Oxford University Press.

RESEARCH SUPPORT AND GRANT AWARDS

External Grants

Waterhouse Family Institute for the Study of Communication and Society; *Communicating about Identity and Diversity with Children: Examining and Supporting the Strategies of Educators and Caregivers in Children's Third Places*; 202627138. PI L. Elenbaas; $10,000 — 2026 - 2027

Society for the Psychological Study of Social Issues Grant-In-Aid Program, *How Conversations in Third Places Support Children's Social Identity Development*; PI L. Elenbaas; $2,000 — 2026 - 2027

American Psychological Foundation Kenneth B. and Mamie P. Clark Grant, *Free to Talk? How Conversations in Third Places Support Children's Social Identity Development and Academic Achievement;* PI L. Elenbaas; $8,500 — 2025 - 2026

William T. Grant Foundation, *SRCD Special Topic Workshop: Addressing and Reducing Inequality through Developmental Science*; 190943; PI L. Elenbaas, Co-PIs, M. Echelbarger, R.S. Mistry, & M. Diemer; $17,301 — 2020

American Psychological Association Division 7 Early Career Research Grant, *Parents' Contributions to Children's Beliefs about Social Class and Economic Inequality*; PI L. Elenbaas; $1,000 — 2020

American Psychological Association Dissertation Research Grant; *Economic Inequality and Fair Access to Opportunities in Childhood and Adolescence*; PI L. Elenbaas; $1,000 — 2017

American Psychological Foundation Graduate Research Scholarship; *Intergroup Inequality and Fair Allocation in Childhood*; PI L. Elenbaas; $1,000 2017

Society for the Psychological Study of Social Issues Clara Mayo Predoctoral Research Grant; *When do Children Rectify Social Inequalities?*; PI L. Elenbaas; $1,000 2014

Internal Grants

Clifford B. Kinley Trust, *From Interpersonal to Structural: Leveraging Intergroup Contact to Encourage Equitable Thinking in Childhood*; PI L. Elenbaas; $25,000 2024 - 2025

College of Health and Human Sciences Diversity, Equity, and Inclusion Small Grants Program, *Supporting Children's Critical Thinking about Social Inequalities Through Friendship Stories*; PI L. Elenbaas; $5,000 2024 - 2025

University of Maryland College of Education SPARC Grant, *Fairness in Elementary and Middle School*; PI L. Elenbaas; $1,000 2016

Fellowships

AIChildSafety.org Childhood and AI Lab, *Childhood and AI Lab Research Fellowship*; L. Elenbaas 2026

DIPF Leibniz Institute for Research and Information in Education, *IDeA Center Frankfurt Research Fellowship*; L. Elenbaas; $8,000 2025

National Science Foundation, *Graduate Research Fellowship*, Directorate for Social, Behavioral, and Economic Sciences, 1322106; L. Elenbaas; $150,000 2014 - 2017

National Institutes of Health/National Institute of Child Health and Human Development, *Pre-doctoral Traineeship in Social Development*, T32HD007542; L. Elenbaas; $150,000 2011 - 2014

INVITED TALKS

Jean Piaget Society, Annual Meeting, Early Career Award in Developmental Science, Invited Talk, *Children's Moral Reasoning about Social Inequality* 2026

DPIF Leibniz Institute for Research and Information in Education, IDeA Center Frankfurt, Invited Talk, *Explaining and Supporting Children's Critical Thinking about Social Inequality* 2025

University of California, Berkeley, Department of Psychology, Equity and Inclusion Lecture, *Explaining and Supporting Children's Critical Thinking about Social Inequality* 2025

Society for Personality and Social Psychology, Origins of the Social Mind Preconference, Invited Talk, *Explaining and Supporting Children's Critical Thinking about Social Inequality* 2025

University of Rochester, Honoring the Career of Judith G. Smetana, Invited Talk, *Celebrating Judi Smetana's Research on Early Moral Development* 2024

Social Domain Theory International Conference on Adolescence, Invited Talk, *Centering Social Justice in Moral Development* 2024

CUNY Graduate Center, Psychology Program, Developmental Area Colloquium, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2024

York University, Department of Psychology, Developmental Science Colloquium, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2024

Society for Research in Child Development, Moral Development Preconference, Invited Keynote, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2023

University of Chicago, Department of Psychology, Developmental Psychology Brownbag Series, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2023

University of Illinois, Department of Psychology, Developmental Psychology Colloquium, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2023

Purdue University, Department of Psychological Sciences, Social Psychology Seminar Series, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2023

University of Oregon, Department of Psychology, Diversity Science Colloquium, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2022
Purdue University, Human Development and Family Science, Department Colloquium, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2022
University of California Santa Cruz, Department of Psychology, Department Colloquium, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2022
Virginia Tech, Department of Psychology, Diversity Science Colloquium, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2022
Social Domain Theory International Colloquium, Global Concerns Conference, Invited Talk, *Children's Social and Moral Reasoning about Social Class and Resource Inequality* 2021
Syracuse University, Department of Psychology, Social Psychology Colloquium, *Children's Perceptions of Fairness in Contexts of Economic Inequality* 2020
German Psychological Association, Developmental Section Annual Conference, Invited Talk, *Who Plays Together? Young children's Expectations about Social Class and Social Exclusion* 2019
Social Domain Theory International Colloquium, Inaugural Conference, Invited Talk, *Methodological Advances in Social Domain Theory* 2019
Auburn University, Human Development and Family Studies, Department Colloquium, *How Children Allocate Resources: Considering Inequality and Disadvantaged Groups* 2016
Montclair State University, Department of Psychology, Department Colloquium, *How Children Allocate Resources: Considering Inequality and Disadvantaged Groups* 2016
University of Rochester, Department of Psychology, Department Colloquium, *How Children Allocate Resources: Considering Inequality and Disadvantaged Groups* 2016
American Psychological Association, Annual Meeting, Early-Career Panel, *Children's Use of Consensus Testimony* 2014

CONFERENCE PRESENTATIONS

Elenbaas, L., Norris, M. N., Singman, J., Zhang, M., Kim, M. W. C. (2026, April). Supporting preadolescents' actions to address inequalities involving immigrants to the U.S. In V. Liu (Chair). *From early recognition to active engagement: Developmental pathways in youths' understanding of and action towards structural inequalities*. [Symposium]. Society for Research on Adolescence Biennial Meeting, Toronto, ON.

Elenbaas, L., Norris, M. N., Singman, J., Zhang, M., Kim, M. W. C. (2026, April). Supporting children's structural thinking about inequalities involving immigrants to the U.S. In E. Pitt (Chair). *Why inequality persists: Children's explanations across gender, wealth, and status*. [Symposium]. Cognitive Development Society Biennial Meeting, Montreal, QC.

Kim, M. W. C., Zhang, M., Ayhan, S., Beardmore, A., & Elenbaas. L. (2026, April). *Quality over quantity: How children's contact with peers with disabilities relates to inclusive behavior*. [Poster presentation]. Cognitive Development Society Biennial Meeting, Montreal, QC.

Zhang, M., Kim, M. W. C., Ayhan, S., Beardmore, A., & Elenbaas, L. (2026, April). *Learning inequality at home: The reproduction of unequal household labor*. [Poster presentation]. Cognitive Development Society Biennial Meeting, Montreal, QC.

Kim, M. W. C., Zhang, M., Ayhan, S., Beardmore, A., & Elenbaas, L. (2026, February). *Prior positive and negative intergroup contact informs children's prosocial behavior toward peers with disabilities*. [Poster presentation]. Society for Personality and Social Psychology Annual Convention, Origins of the Social Mind Preconference, Chicago, IL.

Zhang, M., Kim, M. W. C., Ayhan, S., Beardmore, A., & Elenbaas, L. (2026, February). *Do children reproduce gendered household labor patterns?* [Poster presentation]. Society for Personality and Social Psychology Annual Convention, Origins of the Social Mind Preconference, Chicago, IL.

Kinnard, L., Mistry, R. S., McGuire, L., & Elenbaas, L. (2025, June). *"The ball is in his court. It's up to him": Parental communication about meritocracy.* [Paper presentation]. Summer School on Socioeconomic Opportunity and Inequality, Institute of Applied Economic Research, Brasília, Brazil.

Elenbaas, L., Norris, M. N., & Singman, J. (2025, May). American children believe that immigrants will achieve upward mobility when effort matters and others care. In Y. Tian & T. Mandalaywala (Chairs). *Children's insights on social mobility for themselves and others across diverse identities*. [Symposium]. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.

Elenbaas, L., Norris, M. N., & Singman, J. (2025, May). Children in more privileged groups support social change when they believe that social structures are illegitimate and social inequalities are personally relevant. In J. Chakraborty (Chair). *Perception of socioeconomic inequalities and its impact on developmental outcomes among children and adolescents*. [Symposium]. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.

Mistry, R. S., Kinnard, L., McGuire, L., & Elenbaas, L. (2025, May). "I want to be the force that prevents you from sliding back": Parents' beliefs and communication about economic mobility and stability. In L. Lanteri & J. Leer (Chairs). *Beliefs about economic inequality and social mobility among parents and children in diverse cultural contexts*. [Symposium]. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.

Norris, M. N., Singman, J., Bagus, T., & Elenbaas, L. (2025, May). Individual and structural norms about social mobility influence children's attributions of blame. In M. N. Norris (Chair). *Reasoning about social inequality: How individual and structural attributions for social inequality shape children's reasoning in varying social contexts*. [Symposium]. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.

Singman, J., Elenbaas, L., Mulvey, K. L., Brown, C. S., & Norris, M. N. (2025, May). *Direct and vicarious intergroup contact shape 8- to 12- year-old American children's attitudes about immigrant groups* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.

Norris, M. N., Singman, J., Bagus, T., & Elenbaas, L. (2025, February). *Children use effort to guide their attributions of deservingness and blame when judging peers' social mobility*. [Poster presentation]. Society for Personality and Social Psychology Annual Convention, Origins of the Social Mind Preconference, virtual.

Singman, J., Elenbaas, L., Mulvey, K. L., Brown, C. S., & Norris, M. N. (2025, February). *Direct and vicarious intergroup contact support American children's positive attitudes towards immigrant groups* [Poster presentation]. Society for Personality and Social Psychology Annual Convention, Origins of the Social Mind Preconference, virtual.

Elenbaas, L., Mulvey, K. L., Brown, C. S., Singman, J., & Norris, M. N. (2024, June). Direct and indirect intergroup contact differentially inform American children's interpersonal and societal attitudes about immigrant groups. In L. Elenbaas & K. L. Mulvey (Chairs). *Relational processes underlying children's and adolescents' attitudes about immigrants*. [Symposium]. International Society for the Study of Behavioural Development Biennial Meeting, Lisbon, Portugal.

Hitti, A., Elenbaas, L., Dhanaprasidhikul, M., Kneeskern, E., & Ackerman, A. (2024, June). Parents' discomfort with their children's intergroup interactions. In A. Hitti & L. Elenbaas (Chairs). *The role of authority figures in supporting children's and adolescents' intergroup peer interactions*. [Symposium]. International Society for the Study of Behavioural Development Biennial Meeting, Lisbon, Portugal.

Kinnard, L., Mistry, R. S., McGuire, L., & Elenbaas, L. (2024, June). *"The ball is in his court, it's up to him:" Parental communication about meritocracy* [Poster presentation]. International Society for the Study of Behavioural Development Biennial Meeting, Lisbon, Portugal.

Mistry, R. S., Elenbaas, L., McGuire, L., Ackerman, A., Farooq, A., Kinnard, L., Kneeskern, E., Law, F., & Makanju, D. (2024, June). Communicating class: How and what socioeconomically diverse U.K. and U.S. parents communicate about social class with their children. In L. Elenbaas (Chair). *Children's and adolescents' experiences of social class in family and school contexts*. [Symposium]. International Society for the Study of Behavioural Development Biennial Meeting, Lisbon, Portugal.

Elenbaas, L., Mulvey, K. L., Brown, C. S., Singman, J., & Norris, M. N. (2024, June). U.S. children's interpersonal and societal attitudes about immigrant groups: Investigating the roles of direct and vicarious intergroup contact. In M. B. Forbes (Chair). *Beliefs and reasoning about status and social inequalities across childhood*. [Symposium]. Jean Piaget Society Annual Meeting, Toronto, ON.

Kinnard, L., Mistry, R. S., McGuire, L., & Elenbaas, L. (2024, April). "The ball is in his court, it's up to him:" Parental communication about meritocracy. In M. Cummingham (Chair). *Parental messages about social class across cultures and settings with adolescents and emerging adults* [Symposium]. Society for Research on Adolescence Annual Meeting, Chicago, IL.

Elenbaas, L., Mulvey, K. L., Brown, C. S., Singman, J., & Norris, M. N. (2024, March). *Direct and indirect intergroup contact differentially inform American children's interpersonal and societal attitudes about immigrant groups* [Poster presentation]. Cognitive Development Society Biennial Conference, Pasadena, CA.

Elenbaas, L., Hitti, A., Kneeskern, E., Ackerman, A., & Fisher, K. (2023, March). "Not so sure": U.S. parent's comfort with their children's intergroup peer interactions differs by gender, race, and social class. In L. Elenbaas & A. Hitti (Chairs). *Facilitators or gatekeepers: The roles of parents and teachers in children's and adolescents' intergroup interactions.* [Symposium]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.

Elenbaas., L., McGuire, L., Ackerman, A., Farooq, A., Kinnard, L., Kneeskern, E., Law, F., Makanju, D. & Mistry, R. S. (2023, March). Communicating class: How and what socioeconomically diverse U.K. and U.S. parents communicate about social class with their children and adolescents. In L. Elenbaas & R. S. Mistry (Chairs). *Parents' contributions to children's and adolescents' beliefs about social class and economic inequality.* [Symposium]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.

Hatch, R., Edmison, A., Elenbaas, L., & Hitti, A. (2023, March). *The effect of perceived social status differences between children and their peers* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.

Kneeskern, E., & Elenbaas, L. (2023, March). "They'll tell the truth": Investigating whom U.S. youth seek out to learn about racial inequality. In E. Kneeskern (Chair). *Whom to trust and how to share: Children and adolescents' social learning in intergroup contexts.* [Symposium]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.

McGuire, L., Elenbaas, L., Ackerman, A., Farooq, A., Kinnard, L., Kneeskern, E., Law, F., & Mistry, R. (2022, August). Social class identity, economic stratification, and social mobility beliefs amongst high-wealth late adolescents. In M. Schwarzenthal (Chair). *Adolescents' perceptions of social inequity* [Symposium]. European Association for Research on Adolescence Conference, Dublin, Ireland.

Elenbaas, L., Luken Raz, K.V., Ackerman, A., & Kneeskern, E. (2022, June). Reinforcing or resisting: U.S. children's reasoning about social class, race, and resource inequality between peers. In A. S. Yüksel (Chair), *Children's and adolescents' social moral decision making in different intergroup contexts* [Symposium]. International Society for the Study of Behavioural Development Biennial Meeting, Rhodes, Greece.

Elenbaas, L. & Mistry, R. S. (2022, June). Children's and adolescents' views on fairness and economic inequality: Exploring parents' contributions. In B. Gönül (Chair), *Children's and adolescents' approaches to social and economic inequalities: Insights from diverse cultural contexts* [Symposium]. International Society for the Study of Behavioural Development Biennial Meeting, Rhodes, Greece.

Ackerman, A., Elenbaas, L., Hitti, A., & Kneeskern, E. (2022, June). *U.S. parents' comfort with their child's intergroup peers: Roles of gender, race, and social class* [Poster presentation]. Jean Piaget Society Annual Meeting, Philadelphia, PA.

Elenbaas, L. & Mistry, R.S. (2022, May). Parents' messages about compassion and change inform children's actions to redress economic inequality. In L. Elenbaas & R.S. Mistry (Chairs), *Constructing and deconstructing inequality: Group, family, and neighborhood factors inform children's thinking about economic "others"* [Symposium]. Society for Research in Child Development Special Topic Meeting Construction of the "Other", Rio Grande, Puerto Rico.

Kneeskern, A., Elenbaas, L., Hitti, A., & Ackerman, A. (2022, April). *Examining U.S. parents' comfort surrounding their children's peer interactions: The role of race, gender, and social class* [Poster presentation]. Cognitive Development Society Biennial Conference, Madison, WI.

Elenbaas, L. (2021, November). How do children think about social inequalities? In R. Terlazzo (Chair), *Talking to children about injustice: The "how", not the "what"* [Symposium]. Association for Moral Education Annual Conference, Online.

Mistry, R.S. & Elenbaas, L. (2021, March). Children's and youths' perceptions and reasoning about economic inequality. In L. Wray-Lake & A. Syvertsen (Chairs), *Youth civic engagement: A symposium in honor of Constance Flanagan* [Symposium]. Society for Research on Adolescence Biennial Meeting, Online.

Elenbaas, L. & Echelbarger, M. (2020, November). From documenting to reducing: How early-career "basic scientists" can use their work to address inequality in development. In M. Echelbarger, L. Elenbaas, R.S. Mistry, & M. Diemer (Organizers), *Addressing and Reducing Inequality Through Developmental Science*. Society for Research in Child Development Special Topic Workshop, Online.

Bukres, A., Wang, Y., & Elenbaas, L. (2019, March). *Ownership versus equity: Young children's judgments about resource redistribution* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Elenbaas, L. (2019, March). Perceived access to resources affects young children's views on fairness. In L. Elenbaas (Chair), *Diverse perspectives on the development of fairness: Integrating research on prosociality, ownership, and distributive justice* [Symposium]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Elenbaas, L. (2019, March). Inter-wealth contact and young children's concern for equity. In A. Burkholder (Chair), *Children's views of social inequality: Evaluations and decisions about wealth* [Symposium]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Elenbaas, L. (2018, August). Perceptions of economic inequality predict young children's decisions about resource allocation. In S. Gönültaş (Chair), *Moral development: The role of context in shaping children's and adolescent's moral judgments* [Symposium]. American Psychological Association Annual Meeting, San Francisco, CA.

Elenbaas, L. (2017, October). *Children's moral judgments about access to opportunities* [Poster presentation]. Cognitive Development Society Biennial Conference, Portland, OR.

Burkholder, A.R., Elenbaas, L., & Killen, M. (2017, April). Wealth and race: Children's inclusion decisions in intergroup peer contexts. In L. McGuire & A. Rutland (Chairs), *Challenging social inequalities and social exclusion: A developmental intergroup perspective* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.

Elenbaas, L. (2017, April). Awareness of economic inequality is related to children's judgments about access to opportunities. In T.M. Mandalaywala & M. Rhodes (Chairs), *The development and consequences of status representations* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.

Elenbaas, L., Rizzo, M.T., Burkholder, A.R., & Killen, M. (2017, April). Children's perceptions of economic inequality in access to opportunities. In L. Elenbaas (Chair), *Perceptions of fairness and social inequality from early childhood through early adolescence* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.

Hitti, A., Cooley, S., Elenbaas, L., Rizzo, M.T., Noh, J., & Killen, M. (2017, April). *Ingroup bias when evaluating exclusion and inclusion of ethnic outgroup peers* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.

Killen, M., Elenbaas, L., & Rizzo, M.T. (2017, April). Obligations regarding resource allocations in contexts of social inequality. In H. Rakoczy (Chair), *Children's understanding, acquisition, and challenges to normative expectations* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.

McGuire, L., Elenbaas, L., Rutland, A., & Killen, M. (2017, April). Developmental and normative influences on whether children and adolescents rectify intergroup inequality. In L. McGuire & A.

Rutland (Chairs), *Challenging social inequalities and social exclusion: A developmental intergroup perspective* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.

Rizzo, M.T., Elenbaas, L., & Killen, M. (2017, April). Children's understanding of moral and conventional norms when allocating resources. In M.T. Rizzo (Chair), *The normative basis of children's resource allocations: Novel perspectives* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.

Sodian, B., Kristen-Antonow, S., Elenbaas, L., & Killen, M. (2017, April). *Understanding of moral intentions in early childhood predicts moral reasoning in elementary school* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.

Killen, M., Elenbaas, L., & Rizzo, M.T. (2016, July). Mental state knowledge and intergroup competence are necessary for fair allocation of resources. In A. Dahl (Chair), *Morality, group norms, and interpersonal relationships* [Symposium]. International Society for the Study of Behavioral Development Biennial Meeting, Vilnius, Lithuania.

Elenbaas, L., & Killen, M. (2016, April). *Rectifying or perpetuating educational inequalities: Evaluation and awareness of inequality in childhood* [Paper presentation]. American Educational Research Association Annual Meeting, Washington, DC.

Noh, J., Elenbaas, L., & Killen, M. (2016, April). *Will children' use others' testimony when making a decision in a moral context?* [Poster presentation]. American Educational Research Association Annual Meeting, Washington, DC.

Elenbaas, L. Rizzo, M. T., & Killen, M. (2016, January). *Children rectify inequalities for disadvantaged groups* [Poster presentation]. Society for Personality and Social Psychology Annual Convention, San Diego, CA.

Rizzo, M. T., Elenbaas, L., Meirama, S., & Killen, M. (2016, January). *Income inequality in preschoolers: How gender stereotypes influence conceptions of merit* [Poster presentation]. Society for Personality and Social Psychology Annual Convention, San Diego, CA.

Elenbaas, L., Cooley, S., Rizzo, M.T., & Killen, M. (2015, March). *Children rectify social inequalities regarding access to educational resources* [Paper presentation]. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Elenbaas, L. & Killen, M. (2015, March). Perceptions of race and social status impact children's willingness to rectify social inequalities. In L. Elenbaas (Chair), *International perspectives on intergroup relations and children's fair treatment of peers* [Symposium]. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Hitti, A., Cooley, S., Noh, J., Elenbaas, L., Rizzo, M.T., & Killen, M. (2015, March). *Group and individual level factors that contribute to the perpetuation of ethnically homogeneous peer groups* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Noh, J., Elenbaas, L., & Killen, M. (2015, March). *Opinion or knowledge? Form of testimony matters when children accept information from others* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Rizzo, M. T., Elenbaas, L., Cooley, S., & Killen, M. (2015, March). *Children's conceptions of fairness regarding merit and poverty when allocating luxury and necessary resources* [Paper presentation]. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Elenbaas, L., & Rizzo, M.T. (2014, September). *Preschoolers rectify resource inequalities and ensure fair distribution of necessary goods* [Poster presentation]. British Psychological Society Developmental Section Annual Conference, Amsterdam, Netherlands.

Elenbaas, L., Rizzo, M.T., Cooley, S., & Noh, J. (2014, September). *Kindergartners' resource allocations in the context of educational inequalities* [Poster presentation]. British Psychological Society Developmental Section Annual Conference, Amsterdam, Netherlands.

Elenbaas, L., Noh, J., & Killen, M. (2014, August). Consensus testimony and children's social reasoning: Object labeling and intention inference contexts. In L. Carver & S. Simpkins (Chairs), *Young researchers in developmental psychology* [Symposium]. American Psychological Association Annual Meeting, Washington, D.C.

Elenbaas, L., Noh, J., & Killen, M. (2014, August). *Children evaluate the relevance of consensus testimony when making decisions in social contexts* [Poster presentation]. American Psychological Association Annual Meeting, Washington, D.C.

Noh, J., Elenbaas, L., & Killen, M. (2014, August). *Children's use of consensus in social context: Form of testimony matters* [Poster presentation]. American Psychological Association Annual Meeting, Washington, D.C.

Mulvey, K.L., Rizzo, M.T., Elenbaas, L., & Killen, M. (2014, August). *Social-cognitive development, group norms, and support for peers who challenge gender stereotypes* [Paper presentation]. American Psychological Association Annual Meeting, Washington, D.C.

Rizzo, M., Elenbaas, L., Cooley, S., & Killen, M. (2014, August). *Children weigh effort and poverty when allocating resources* [Paper presentation]. American Psychological Association Annual Meeting, Washington, D.C.

Cooley, S., Elenbaas. L., & Killen, M. (2014, June). *Intergroup contact in the preschool-years: Promoting positive expectations of interracial friendships* [Poster presentation]. Society for the Psychological Study of Social Issues Biennial Conference, Portland, OR.

Elenbaas, L., Cooley, S., & Killen, M. (2014, June). *Diversity in schools promotes positive expectations about interracial interactions* [Poster presentation]. Society for the Psychological Study of Social Issues Biennial Conference, Portland, OR.

Elenbaas, L., Rizzo, M., & Killen, M. (2014, June). *Preschoolers rectify resource inequalities and insure fair distribution of necessary goods* [Poster presentation]. Society for the Psychological Study of Social Issues Biennial Conference, Portland, OR.

Noh, J., Elenbaas, L., & Killen, M. (2014, May). *Revisiting children's learning from other's testimony: Investigation in different moral contexts* [Poster presentation]. Association for Psychological Science Annual Convention, San Francisco, CA.

Noh, J., Elenbaas, L., & Killen, M. (2014, May). *Opinion or knowledge? How testimony presentation influences children's use of others' information* [Poster presentation]. Association for Psychological Science Annual Convention, San Francisco, CA.

Rizzo, M. T., Elenbaas, L., Cooley, S., Choi, E. & Killen, M. (2014, May). *Children's responses to inequity: Resource allocations and judgments of equal- and poverty-attenuating-allocations* [Poster presentation]. Association for Psychological Science Annual Convention, San Francisco, CA.

Rizzo, M. T., Cooley, S., Elenbaas, L., Choi, E. & Killen, M. (2014, May). *Children's conceptions of merit: Allocations and judgments of necessary and luxury resource-allocations* [Poster presentation]. Association for Psychological Science Annual Convention, San Francisco, CA.

Elenbaas, L., Cooley, S., Mealy, S., Killen, M. (2013, June). *Beyond ingroup favoritism: Young children coordinate moral norms and group norms to evaluate nonconformists* [Poster presentation]. Jean Piaget Society Annual Meeting, Chicago, IL.

Elenbaas, L., Noh, J., Hitti, A., & Killen, M. (2013, June). *Young children use social consensus to name unfamiliar objects but not to determine peers' intentions* [Poster presentation]. Jean Piaget Society Annual Meeting, Chicago, IL.

Rizzo, M., Elenbaas, L., Choi, E., & Killen, M. (2014, May). *Children allocate luxury and necessary resources differently based on effort and poverty claims* [Paper presentation]. Jean Piaget Society Annual Meeting, San Francisco, CA.

Rizzo, M., Elenbaas, L., Choi, E., & Killen, M. (2014, May). *Children's judgments of merit-based and equal distributions of resources when recipients have effort-based and need-based claims* [Paper presentation]. Jean Piaget Society Annual Meeting, San Francisco, CA.

Mulvey, K. L., Elenbaas, L., Killen, M. (2013, June). *Challenging gender stereotypic group norms* [Paper presentation]. Jean Piaget Society Annual Meeting, Chicago, IL.

Elenbaas, L., Cooley, S., Noh, J., & Killen, M. (2013, April). *Favoring ingroup or equality?: Young children's reasoning about group inclusion and resource allocation* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Seattle, WA.

Elenbaas, L., Guerrero, S., Enesco, I. & Killen, M. (2013, April). *Young children coordinate majority consensus information and moral norms* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Seattle, WA.

Guerrero, S., Elenbaas, L., Enesco, I., & Killen, M. (2013, April). Young children's use of trust and consensus varies by the context. In S. Guerrero (Chair), *The multifaceted nature of testimony as a source of knowledge* [Symposium]. Society for Research in Child Development Biennial Meeting, Seattle, WA.

Njoroge, W., Elenbaas, L., Miyang, M., & Christakis, D. (2013, April). *What are young children watching?: Does concordant TV viewing explain increased disparities in early childhood viewing?* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Seattle, WA.

Njoroge, W., Elenbaas, L., Myiang, M, & Christakis, D. (2012, July). *Parent cultural attitudes and beliefs regarding young children and television* [Poster presentation]. International Association for Child and Adolescent Psychiatry and Allied Professions Annual Meeting, Paris, France.

Guerrero, S., Elenbaas, L., Enesco, I., & Killen, M. (2012, May). *Influence of majority social judgment on children's moral choices* [Poster presentation]. Jean Piaget Society Annual Meeting, Toronto, Canada.

Njoroge, W., Elenbaas, L., Myiang, M, & Christakis, D. (2012, April). *Parent cultural attitudes and beliefs regarding young children and television* [Poster presentation]. World Association for Infant Mental Health World Congress, Cape Town, South Africa.

Hitti, A., Mulvey, K. L., Cooley, S., Rutland, A., Abrams, D., Elenbaas, L., & Killen, M. (2012, March). *Loyalty to the group or doing your own thing? Adolescents' understanding of group dynamics* [Poster presentation]. Society for Research on Adolescence Biennial Meeting, Vancouver, Canada.

Njoroge, W., Elenbaas, L., Myiang, M, & Christakis, D. (2011, October). *Parent cultural attitudes and beliefs regarding young children and television* [Poster presentation]. American and Canadian Academies of Child and Adolescent Psychiatry Joint Annual Meeting, Toronto, Canada.

TEACHING

Graduate Instruction

Seminar in Developmental Science, PSY 579 (2019 - 2022)
Social Development Lab, HDFS 690 (2023 - present)
Reading groups: race and ethnicity (2020 – 2021); economic inequality (2021 – 2022); moral development (2024 – 2025); social cognition (2025 – 2026); origins of prejudice (2026 – 2027)

Undergraduate Instruction

Introduction to Human Development, HDFS 210, 250 students (2023 - present)
Social and Emotional Development, PSY 171, 200 students (2017 - 2022)
Writing in Developmental Psychology, PSY 171W, 15 students (2017 - 2022)
Peer Relationships, PSY 315, 15 students (2018 - 2022)
Social Development Lab, HDFS 390 and PSY 315 (2017 - present)

Teaching Assistant

Child Growth and Development, EDHD 411, 60 students (2014)

MENTORSHIP

Postdoctoral Fellows

Lauren Kinnard; 2026 - present
Megan Norris; 2023 - 2025; PU Excellence in Postdoctoral Mentoring Award, PU Postdoc Travel Grant

Graduate Trainees

Serengeti Ayhan; 2025 - present; PU Ross Fellowship for Graduate Excellence, PU GSG Research Grant

Miaomiao Zhang; 2024 – present; Shelley MacDermid Wadsworth Graduate Student Research Grant
Myeong Won Chloe Kim; 2024 – present; College of HHS Compton Graduate Research Travel Award
Amanda Ackerman; 2020 - 2022; NSF GRF honorable mention, JPS Pufall Conference Award
Ellen Kneeskern; 2020 - 2022; Editor's Choice Award at Developmental Psychology

Visiting Graduate Students

Tina Bagus (2024, DIPF Graduate Travel Fellowship); Keqin Zhang (2024); Fabiola Herrera (2023); Yueyao Wang (2018 - 2020, Warner GSE Outstanding Achievement Award); Yunjing Luo (2018 - 2019)

Society Mentorship

Cognitive Development Society Graduate Mentorship Program: Yuchen Tian (UMass Amherst, 2023-2024); Assiya Drissi (JHU, 2025-2026), Isabel Herrera Guevara (UC Irvine, 2026)

Postbaccalaureate Research Staff

Anne Beardmore (2025 - 2026); Jane Singman (2023 - 2025); Kate V. Luken Raz (2019 - 2020); Aya Bukres (2017 - 2019, UR Staff Recognition Award)

Undergraduate Researchers

Honors Theses
Syed Arsalan Ghani (2019 - 2021), Hannah Oyer (2025 - 2026)
McNair Postbaccalaureate Achievement Program
Brianna Taggart (2018 - 2019), Kayla Fisher (2020 - 2022), Jason Cao (2020 - 2022)
Discover Grant for Summer Research
Joel Jung (2018), Victoria Blackham (2018), Joshua McElliott (2022)
Undergraduate Conference Travel Awards
Shyam Bhagat (2018), Syed Arsalan Ghani (2019), Emanuela Natali (2019)
Research Assistants in the Social Development Lab (2017 - present)
Shyam Bhagat, Fatoumata Traore, Meiwen Zhou, Cody Cao, Jinyi Ouyang, Brianna Taggart, Keisha Barrera, Victoria Blackham, Isabel Meza, Elaina Beittel, Joel Jung, Lauren Conley, Breanne Fong, Victoria Shwe, Elinor Dowd, Dalia Schneider, Nayab Arshad, Emily Carter, Sam Lee, Anneliese Wilkins, Syed Arsalan Ghani, Emanuela Natali, Kelsey Bartlett, Jason Cao, Krishna Kaneria, Brook Schirmer, Kayla Fisher, Clara Kjelsberg, Tamera Shaw, Samantha Brooks, Joshua McElliott, Corey Chang, Alana Ferris, Kaili Ebert, Charlotte Irwin, Anna Langer, Skylar Sylvester, Catherine Waye, Rachel Grinka, Anthony Prabhu-Hensley, Kriss Sass, Molly Venters, Ivy Wooster, Praharsha Manda, Kadence Tillotta, Kendal Clay, Gianna Martire, Esther Park, Vaishnavi Bansal, Hannah Oyer, Michelle Kane, Natalie Lehner, Ashley Alvarado, Natalie Williams, Naz Durakoglugil, Srishti Bhatnagar, Elizabeth Brewer, Sebastian Wong, Gracelyn Druelinger, Elaalia Mhidra, Lauren Hoogeveen, Muhsana Zaman

High School Researchers

Upward Bound Pre-College Program: Jason Cao (2018), Valerie Campbell (2019), Mya Dickerson (2020), Sherin Mathews (2020)

EXAMINING DUTIES

Doctoral Dissertations

Tina Bagus (2027); Yookyeong Park (2026); Ha Na Yoo (2021); Jessica Robinson (2020)

Qualifying Exams

Myeong Won Chloe Kim (2026); Debrielle Jacques (2021); Lucia Perry (2020); Ha Na Yoo (2019); Hannah Jones-Gordils (2019)

Master's Theses

Amanda Ackerman (2022); Ellen Kneesken (2022); Hannah Swerbenski (2022); Vanessa Cao (2022); Fatma Betul Zeyrek (2022); Yuejiao Li (2021); Cory Platts (2021); Joanna Pearson (2020); Debrielle Jacques (2019); Lucia Perry (2019); Yueyao Wang (2019); Hannah Jones-Gordils (2018); Morgan Thompson (2018); Ha Na Yoo (2018)

DEPARTMENT, COLLEGE, AND UNIVERSITY SERVICE

Department

Member, HDFS Undergraduate Curriculum Committee (chair: Natasha Watkins)	2023 - present
Member, Developmental Graduate Program Committee (head: Judith Smetana)	2017 - 2022
Co-director, Honors Research Program in Psychology (co-director: David Dodell-Feder)	2019 - 2022
Co-director, Meliora Psychology Research Fellowship (co-director: Lisa Starr)	2020 - 2021
Member, Strategic Planning Committee	2021

College

Member, College of HHS Faculty Affairs Committee (chair: Heather Eicher-Miller)	2024 - present
Faculty participant, HHS Connex research networking	2023 - 2025
Faculty participant, Kearns Center research networking	2018 - 2019

University

Ad-hoc reviewer, Purdue University Hatch Grants (USDA Federal Formula Fund)	2024
Faculty panel, McNair Post-Bac Achievement Program	2019
Faculty roundtable, Greene Center for Career Education	2018

PROFESSIONAL SERVICE

Grant Reviewing

Panel reviewer, NSF Developmental Sciences Program (POs: Pamela Davis-Kean, Anna Fisher, Leher Singh, Joseph Toscano)	2022, 2023, 2024, 2026
Ad-hoc reviewer, NSF Developmental Sciences, Social Psychology, and Education Core Research Programs	2019, 2020, 2025

Awards Committees

Member, Early Career Awards Subcommittee, SRCD (chair: Nancy Hill)	2024
Member, Early Career Awards Committee, APA Division 7 (chair: Barbara Rogoff)	2019, 2020, 2021, 2025

Editorial Positions

Associate Editor, *Developmental Psychology* (EIC: Koraly Pérez-Edgar)	2025 - present
Consulting Editor, *Child Development* (EIC: Shauna Cooper)	2019 - present
Editorial Board, *Journal of Experimental Child Psychology* (EIC: David Bjorklund)	2020 - 2022
Ad-hoc reviewer, *Acta Psychologica*, *British Journal of Developmental Psychology*, *Child Development*, *Child Development Perspectives*, *Cognitive, Affective, and Behavioral Neuroscience*, *Cognitive Development*, *Cognition*, *Current Directions in Psychological Science*, *Developmental Psychology*, *Early Childhood Research Quarterly*, *European Journal of Social Psychology*, *Frontiers in Psychology*, *Human Development*, *Infancy*, *International Journal of Developmental Science*, *Journal of Adolescence*, *Journal of Adolescent Research*, *Journal of Applied Biobehavioral Research*, *Journal of Applied Developmental Psychology*, *Journal of Cognition and*	2013 - present

Development, *Journal of Cross-Cultural Psychology*, *Journal of Experimental Child Psychology*, *Journal of Experimental Psychology: General*, *Journal of Genetic Psychology*, *Journal of Research on Adolescence*, *Nature Human Behavior*, *PLOS ONE*, *Perspectives on Psychological Science*, *Psychological Science*, *Social Development*, *Social Influence, Social Psychology of Education*

Conference Coordination

Co-chair, Moral Development Review Panel, SRCD Biennial (co-chair: Luke McGuire) 2023
Reviewer, Intergroup Processes and Moral Development Panels, SRCD Biennial 2018, 2019, 2024

Workshops Convened

Co-coordinator, SRCD Special Topic Workshop *Addressing and Reducing Inequality through Developmental Science* (co-coordinators: Margaret Echelbarger, Rashmita Mistry, Matthew Diemer) 2021
Co-coordinator, UMD Developmental Science Field Committee workshop *Morality: An Interdisciplinary Field Linking the Brain, Behavior, and Society* 2012

Academic Boards

Board of Directors, Jean Piaget Society 2020 - 2022

OUTREACH

Advisory board, The Children's Museum of Indianapolis, *Fostering Character Development Through Children's Museums*, Leads: Monica Ramsey, Susan Foutz 2025 - present
Invited contributor, Character & Context Blog: Society for Personality and Social Psychology, *Are Parents Open to Diversity for Their Kids?* Co-author: Aline Hitti 2024
Facilitator, Purdue Extension educator workshop, *Understanding Cultural Identity and Creating Belonging in Diverse Groups*, Co-facilitator: Kimberly Updegraff 2024
Host, Imagination Station Science Saturdays, *Brain Games! Learn About How You Think* 2023 - 2024
Designer, parenting workshop materials, Showing Up for Racial Justice, *Talking with Kids, Tweens, and Teens about Race and Ethnicity* 2021
Invited speaker, New York State School Boards Association Annual Convention, *Reducing Stereotypes and Promoting Inclusivity in Childhood and Adolescence* 2019
Panel participant, WXXI Connections, *Discussing the Psychology and Impact of Hate and Intolerance*, Host: Evan Dawson 2018
Facilitator, K-12 teacher workshop, Smithsonian National Museum of African American History and Culture, *Let's Talk! Teaching Race in the Classroom* 2016
Content consultant, *All Together Now: Erasing Racism*, Director: Priscilla Brice 2014 - 2017
Statistical consultant, *CNN AC360 Kids on Race: The Hidden Picture*, Producers: Charlie Moore, Kerry Rubin 2012

MEMBERSHIPS

American Psychological Association Division 7; Association for Psychological Science; Cognitive Development Society; International Society for Moral Psychology; International Society for the Study of Behavioural Development; Jean Piaget Society; Social Domain Theory International Colloquium; Society for Research in Child Development; Society for the Psychological Study of Social Issues; Society for Personality and Social Psychology