

Laura Elenbaas

Department of Human Development and Family Science, Purdue University
lelenbaa@purdue.edu <https://www.elenbaaslab.com/>

PROFESSIONAL APPOINTMENTS

Assistant Professor of Human Development and Family Science, Purdue University 2023 - present
Assistant Professor of Psychology, University of Rochester 2017 - 2022

EDUCATION

Ph.D., Human Development, University of Maryland, College Park 2017
Specialization: Developmental Science; Advisor: Melanie Killen
Graduate Certificate, Measurement and Statistics, University of Maryland, College Park 2015
B.A., Psychology, University of Michigan, Ann Arbor 2008

AWARDS AND HONORS

Early Career Research Contributions Award, Society for Research in Child Development 2023
Rising Star Award, Association for Psychological Science 2021
Dissertation Award in Developmental Psychology, American Psychological Association Div. 7 2019
Promise Award, American Educational Research Association, Moral Development and Education 2016

JOURNAL ARTICLES

Elenbaas, L., McGuire, L., Ackerman, A., Kneeskern, E., Kinnard, L., Farooq, A., Law, F., Makanju, D., Ebert, K., & Mistry, R. S. (2024). Social class group identity, intergroup attitudes, and views on social mobility and inequality in the U.K. and the U.S. *Analyses of Social Issues and Public Policy*, 25(1). <http://doi.org/10.1111/asap.12431>

Elenbaas, L., Hitti, A., Kneeskern, E., Ackerman, A., Fisher, K., Cao, J., & Irwin, C. (2024). "Honestly, they are just like us:" U.S. parents choose middle class gender and racial ingroup peers for their children. *Developmental Psychology*, 60(4), 637–648. <https://doi.org/10.1037/dev0001724>

Kneeskern, E. & Elenbaas, L. (2023). Someone who knows and someone I trust: Investigating how and with whom U.S. 8- to 14 year-old youth seek to learn about racial inequality. *Developmental Psychology*, 59(10), 1892-1905. <https://doi.org/10.1037/dev0001631>

Ackerman, A. & Elenbaas, L. (2023). Eight- to 12 year-old U.S. children's emerging subjective social status identity and intergroup attitudes. *Social Development*, 33(1). <http://doi.org/10.1111/sode.12706>

Killen, M., Elenbaas, L., Ruck, M. (2022). Developmental perspectives on social inequalities and human rights. *Human Development*, 66(4-5), 329–342. <https://doi.org/10.1159/000526276>

Killen, M., Burkholder, A. R., D-Esterre, A. P., Sims, R. N., Glidden, J., Yee, K., Luken Raz, K. V., Elenbaas, L., Rizzo, M. T., Woodward, B., Samuelson, A., Sweet, T. M., & Stapleton, L. M. (2022). Testing the effectiveness of Developing Inclusive Youth: A multi-site randomized control trial. *Child Development*, 93(3), 732-750. <https://doi.org/10.1111/cdev.13785>

Elenbaas, L., Luken Raz, K., Ackerman, A., & Kneeskern, E. (2022). "This kid looks like he has everything": 3- to 11-year-old children's concerns for fairness and social preferences when peers differ in social class and race. *Child Development*, 93(5), 1527-1539. <http://doi.org/10.1111/cdev.13778>

Mistry, R. S., Elenbaas, L., Griffin, K. M., Nenadal, L., & Yassine, A. (2021). Advancing developmental intergroup perspectives on social class. *Child Development Perspectives*, 15(4), 213-219. <https://doi.org/10.1111/cdep.12431>

Elenbaas, L., & Mistry, R. S. (2021). Distributive justice in society and among peers: 8- to 14 year-olds' views on economic stratification inform their decisions about access to opportunities. *Developmental Psychology*, 57(6), 951-961. <https://doi.org/10.1037/dev0001188>

- Burkholder, A. R., Elenbaas, L., & Killen, M. (2021). Giving priority to race or wealth in peer group contexts involving social inclusion. *Developmental Psychology*, *57*(5), 651–661. <https://doi.org/10.1037/dev0001178>
- Mistry, R. S., & Elenbaas, L. (2021). It's all in the family: Parents' economic worries and youth's perceptions of financial stress and educational outcomes. *Journal of Youth and Adolescence*, *50*(4), 724–738. <https://doi.org/10.1007/s10964-021-01393-4>
- Elenbaas, L., Rizzo, M. T., & Killen, M. (2020). A developmental science perspective on social inequality. *Current Directions in Psychological Science*, *29*(6), 610–616. <https://doi.org/10.1177/0963721420964147>
- Rizzo, M. T., Elenbaas, L., & Vanderbilt, K. (2020). Do children distinguish between resource inequalities with individual versus structural origins? *Child Development*, *91*(2), 439–455. <https://doi.org/10.1111/cdev.13181>
- Burkholder, A. R., Elenbaas, L., & Killen, M. (2020). Children's and adolescents' evaluations of intergroup exclusion in interracial and interwealth peer contexts. *Child Development*, *91*(2), e512–e527. <https://doi.org/10.1111/cdev.13249>
- Hitti, A., Elenbaas, L., Noh, J. Y., Rizzo, M. T., Cooley, S., & Killen, M. (2020). Expectations for cross-ethnic inclusion by Asian American children and adolescents. *Group Processes and Intergroup Relations*, *23*(5), 664–683. <https://doi.org/10.1177/1368430219851854>
- Elenbaas, L. (2019). Perceptions of economic inequality are related to children's judgments about access to opportunities. *Developmental Psychology*, *55*(3), 471–481. <https://doi.org/10.1037/dev0000550>
- Elenbaas, L. (2019). Inter-wealth contact and young children's concern for equity. *Child Development*, *90*(1), 108–116. <https://doi.org/10.1111/cdev.13157>
- Elenbaas, L., & Killen, M. (2019). Children's perceptions of economic groups in a context of limited access to opportunities. *Child Development*, *90*(5), 1632–1649. <https://doi.org/10.1111/cdev.13024>
- Elenbaas, L. (2019). Perceived access to resources and young children's fairness judgments. *Journal of Experimental Child Psychology*, *188*, 104667. <https://doi.org/10.1016/j.jecp.2019.104667>
- McGuire, L., Elenbaas, L., Killen, M., & Rutland, A. (2019). The role of in-group norms and group status in children's and adolescents' decisions to rectify resource inequalities. *British Journal of Developmental Psychology*, *37*(3), 309–322. <https://doi.org/10.1111/bjdp.12274>
- Elenbaas, L. (2019). Young children's reasoning about equality and ownership in resource conflicts. *Cognitive Development*, *52*, 100808. <https://doi.org/10.1016/j.cogdev.2019.100808>
- Elenbaas, L. (2019). Against unfairness: Young children's judgments about merit, equity, and equality. *Journal of Experimental Child Psychology*, *186*, 73–82. <https://doi.org/10.1016/j.jecp.2019.05.009>
- Killen, M., Elenbaas, L., & Rizzo, M. T. (2018). Young children's ability to recognize and challenge unfair treatment of others in group contexts. *Human Development*, *61*(4–5), 281–296. <https://doi.org/10.1159/000492804>
- Rizzo, M. T., Cooley, S., Elenbaas, L., & Killen, M. (2018). Young children's inclusion decisions in moral and social-conventional group norm contexts. *Journal of Experimental Child Psychology*, *165*, 19–36. <https://doi.org/10.1016/j.jecp.2017.05.006>
- Elenbaas, L., & Killen, M. (2017). Children's perceptions of social resource inequality. *Journal of Applied Developmental Psychology*, *48*, 49–58. <https://doi.org/10.1016/j.appdev.2016.11.006>
- Guerrero, S., Elenbaas, L., Enesco, I., & Killen, M. (2017). Preschoolers' trust in social consensus varies by context: Conventional vs. moral domains. *Anales de Psicología*, *33*(1), 142–151. <https://doi.org/10.6018/analesps.33.1.230831>
- Elenbaas, L., Rizzo, M. T., Cooley, S., & Killen, M. (2016). Rectifying social inequalities in a resource allocation task. *Cognition*, *155*, 176–187. <https://doi.org/10.1016/j.cognition.2016.07.002>
- Rizzo, M. T., Elenbaas, L., Cooley, S., & Killen, M. (2016). Children's recognition of fairness and others' welfare in a resource allocation task: Age related changes. *Developmental Psychology*, *8*(52), 1307–1317. <https://doi.org/10.1037/dev0000134>
- Elenbaas, L., & Killen, M. (2016). Children rectify inequalities for disadvantaged groups. *Developmental Psychology*, *8*(52), 1318–1329. <https://doi.org/10.1037/dev0000154>

- Noh, J., Elenbaas, L., Killen, M., Park, K. J., & Chung, Y. S. (2016). Opinion versus knowledge: The influence of testimony presentation on children's judgments in morally relevant contexts. *Early Education and Development*, 28(2), 240–254. <https://doi.org/10.1080/10409289.2016.1197013>
- Elenbaas, L., & Killen, M. (2016). How do young children expect others to address resource inequalities? *Journal of Experimental Child Psychology*, 150, 72–86. <https://doi.org/10.1016/j.jecp.2016.05.002>
- Njoroge, W. F. M., Elenbaas, L., Myaing, M. T., Garrison, M. M., & Christakis, D. A. (2016). What are young children watching? Disparities in concordant TV viewing. *Howard Journal of Communications*, 27(3), 203–217. <https://doi.org/10.1080/10646175.2016.1166086>
- Elenbaas, L., & Killen, M. (2016). Age-related changes in children's associations of economic resources and race. *Frontiers in Psychology*, 7, 884. <https://doi.org/10.3389/fpsyg.2016.00884>
- Killen, M., Elenbaas, L., & Rutland, A. (2015). Balancing the fair treatment of others while preserving group identity and autonomy. *Human Development*, 58(4–5), 253–272. <https://doi.org/10.1159/000444151>
- Cooley, S., Elenbaas, L., & Killen, M. (2013). Moral judgments and emotions: Adolescents' evaluations in intergroup social exclusion contexts. *New Directions for Youth Development*, 136, 41–57. <https://doi.org/10.1002/yd.20037>
- Njoroge, W. F. M., & Elenbaas, L. (2013). Understanding cultural variability in media use in young childhood. *Zero to Three*, 33(4), 38–42.
- Njoroge, W. F. M., Elenbaas, L., Garrison, M., Myiang, M., & Christakis, D. (2013). Parent cultural attitudes and beliefs regarding young children and television. *JAMA Pediatrics*, 167(8), 739–745. <https://doi.org/10.1001/jamapediatrics.2013.75>

INVITED PAPERS AND CHAPTERS

- Elenbaas, L., Kneeskern, E., & Ackerman, A. (2022). Social inequalities and morality. In M. Killen & J. G. Smetana (Eds.), *Handbook of moral development* (3rd ed., pp. 104–117). Psychology Press. <https://doi.org/10.4324/9781003047247-9>
- Elenbaas, L., & Killen, M. (2021). The importance of mutual respect, fairness, and compassion in educational settings. *Zeitschrift Für Entwicklungspsychologie Und Pädagogische Psychologie*, 52(3–4), 57–63. <https://doi.org/10.1026/0049-8637/a000229>
- Curren, R., & Elenbaas, L. (2020). Civic friendship. *Jubilee Center for Character and Virtues Insight Series*, 1–14. https://www.jubileecentre.ac.uk/userfiles/jubileecentre/pdf/insight-series/RC_LE_CivicFriendship.pdf
- Killen, M., Elenbaas, L., Rizzo, M. T., & Rutland, A. (2017). The role of group processes in social exclusion and resource allocation decisions. In A. Rutland, D. Nesdale, & C. Spears Brown (Eds.), *The Wiley handbook of group processes in children and adolescents* (pp. 101–123). John Wiley & Sons Ltd. <https://doi.org/10.1002/9781118773123.ch5>
- Elenbaas, L., & Killen, M. (2016). Research in developmental psychology: Social exclusion among children and adolescents. In P. Riva & J. Eck (Eds.), *Social exclusion: Psychological approaches to understanding and reducing its impact* (pp. 89–108). Springer. https://doi.org/10.1007/978-3-319-33033-4_5
- Cooley, S., Elenbaas, L., & Killen, M. (2016). Social exclusion based on group membership is a form of prejudice. In S. Horn, M. Ruck, & L. Liben (Eds.), *Advances in child development and behavior* (Vol. 51, pp. 103–129). Academic Press. <https://doi.org/10.1016/bs.acdb.2016.04.004>
- Killen, M., Hitti, A., Cooley, S., & Elenbaas, L. (2015). Morality, development, and culture. In M. Gelfand, C. Y. Chiu, & Y. Y. Hong (Eds.), *Handbook of advances in culture and psychology* (pp. 161–220). Oxford University Press.

FELLOWSHIPS

- National Science Foundation *Graduate Research Fellowship*, Directorate for Social, Behavioral, and Economic Sciences, 1322106 2014 - 2017

National Institutes of Health/NICHHD *Pre-doctoral Traineeship in Social Development*, 2011 - 2014
T32HD007542

RESEARCH SUPPORT AND GRANT AWARDS

Clifford B. Kinley Trust, *From Interpersonal to Structural: Leveraging Intergroup Contact to Encourage Equitable Thinking in Childhood*; P.I., L. Elenbaas; \$25,000 2024 - 2025

HHS Diversity, Equity, and Inclusion Small Grants Program, *Supporting Children's Critical Thinking about Social Inequalities Through Friendship Stories*; P.I., L. Elenbaas; \$5,000 2024 - 2025

William T. Grant Foundation, *SRCD Special Topic Workshop: Addressing and Reducing Inequality through Developmental Science*; 190943; P.I., L. Elenbaas, Co-P.I.s, M. Echelbarger, R.S. Mistry, M. Diemer; \$17,301 2020

American Psychological Association Division 7 Early Career Research Grant, *Parents' Contributions to Children's Beliefs about Social Class and Economic Inequality*; \$1,000 2020

American Psychological Association Dissertation Research Grant; *Economic Inequality and Fair Access to Opportunities in Childhood and Adolescence*; \$1,000 2017

American Psychological Foundation Graduate Research Scholarship; *Intergroup Inequality and Fair Allocation in Childhood*; \$1,000 2017

University of Maryland College of Education SPARC Grant, *Fairness in Elementary and Middle School*; \$1,000 2016

Society for the Psychological Study of Social Issues Clara Mayo Pre-doctoral Research Grant; *When do Children Rectify Social Inequalities?*; \$1,000 2014

INVITED TALKS

Society for Personality and Social Psychology, Origins of the Social Mind Preconference, Invited Talk, *Explaining and Supporting Children's Critical Thinking about Social Inequality* 2025

University of Rochester, Honoring the Career of Judith G. Smetana, Invited Talk, *Celebrating Judi Smetana's Research on Early Moral Development* 2024

Social Domain Theory International Conference on Adolescence, Invited Talk, *Centering Social Justice in Moral Development* 2024

CUNY Graduate Center, Psychology Program, Developmental Area Colloquium, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2024

York University, Department of Psychology, Developmental Science Colloquium, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2024

Society for Research in Child Development, Moral Development Preconference, Invited Keynote, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2023

University of Chicago, Department of Psychology, Developmental Psychology Brownbag Series, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2023

University of Illinois, Department of Psychology, Developmental Psychology Colloquium, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2023

Purdue University, Department of Psychological Sciences, Social Psychology Seminar Series, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2023

University of Oregon, Department of Psychology, Diversity Science Colloquium, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2022

Purdue University, Human Development and Family Science, Department Colloquium, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2022

University of California Santa Cruz, Department of Psychology, Department Colloquium, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2022

Virginia Tech, Department of Psychology, Diversity Science Colloquium, *Children's Perceptions of Fairness in Contexts of Intergroup Inequality* 2022

- Social Domain Theory International Colloquium, Global Concerns Conference, Invited Talk, 2021
Children's Social and Moral Reasoning about Social Class and Resource Inequality
- Syracuse University, Department of Psychology, Social Psychology Colloquium, *Children's* 2020
Perceptions of Fairness in Contexts of Economic Inequality
- German Psychological Association, Developmental Section Annual Conference, Invited Talk, 2019
Who Plays Together? Young children's Expectations about Social Class and Social Exclusion
- Social Domain Theory International Colloquium, Inaugural Conference, Invited Talk, 2019
Methodological Advances in Social Domain Theory
- Auburn University, Human Development and Family Studies, Department Colloquium, *How* 2016
Children Allocate Resources: Considering Inequality and Disadvantaged Groups
- Montclair State University, Department of Psychology, Department Colloquium, *How Children* 2016
Allocate Resources: Considering Inequality and Disadvantaged Groups
- University of Rochester, Department of Psychology, Department Colloquium, *How Children* 2016
Allocate Resources: Considering Inequality and Disadvantaged Groups
- American Psychological Association, Washington, D.C. Early-Career Panel, *Children's Use of* 2014
Consensus Testimony

CONFERENCE PRESENTATIONS

- Norris, M. N., Singman, J., Bagus, T., & Elenbaas, L. (2025, February). *Children use effort to guide their attributions of deservingness and blame when judging peers' social mobility*. [Poster presentation]. Society for Personality and Social Psychology Annual Convention, Origins of the Social Mind Preconference, virtual.
- Singman, J., Elenbaas, L., Mulvey, K. L., Brown, C. S., & Norris, M. N. (2025, February). *Direct and vicarious intergroup contact support American children's positive attitudes towards immigrant groups* [Poster presentation]. Society for Personality and Social Psychology Annual Convention, Origins of the Social Mind Preconference, virtual.
- Elenbaas, L., Mulvey, K. L., Brown, C. S., Singman, J., & Norris, M. N. (2024, June). Direct and indirect intergroup contact differentially inform American children's interpersonal and societal attitudes about immigrant groups. In L. Elenbaas & K. L. Mulvey (Chairs). *Relational processes underlying children's and adolescents' attitudes about immigrants*. [Symposium]. International Society for the Study of Behavioural Development Biennial Meeting, Lisbon, Portugal.
- Hitti, A., Elenbaas, L., Dhanaprasidhikul, M., Kneeskern, E., & Ackerman, A. (2024, June). Parents' discomfort with their children's intergroup interactions. In A. Hitti & L. Elenbaas (Chairs). *The role of authority figures in supporting children's and adolescents' intergroup peer interactions*. [Symposium]. International Society for the Study of Behavioural Development Biennial Meeting, Lisbon, Portugal.
- Kinnard, L., Mistry, R. S., McGuire, L., & Elenbaas, L. (2024, June). "The ball is in his court, it's up to him:" Parental communication about meritocracy [Poster presentation]. International Society for the Study of Behavioural Development Biennial Meeting, Lisbon, Portugal.
- Mistry, R. S., Elenbaas, L., McGuire, L., Ackerman, A., Farooq, A., Kinnard, L., Kneeskern, E., Law, F., & Makanju, D. (2024, June). Communicating class: How and what socioeconomically diverse U.K. and U.S. parents communicate about social class with their children. In L. Elenbaas (Chair). *Children's and adolescents' experiences of social class in family and school contexts*. [Symposium]. International Society for the Study of Behavioural Development Biennial Meeting, Lisbon, Portugal.
- Elenbaas, L., Mulvey, K. L., Brown, C. S., Singman, J., & Norris, M. N. (2024, June). U.S. children's interpersonal and societal attitudes about immigrant groups: Investigating the roles of direct and vicarious intergroup contact. In M. B. Forbes (Chair). *Beliefs and reasoning about status and social inequalities across childhood*. [Symposium]. Jean Piaget Society Annual Meeting, Toronto, ON.
- Kinnard, L., Mistry, R. S., McGuire, L., & Elenbaas, L. (2024, April). "The ball is in his court, it's up to him:" Parental communication about meritocracy. In M. Cummingham (Chair). *Parental messages about social class across cultures and settings with adolescents and emerging adults* [Symposium]. Society for Research on Adolescence Annual Meeting, Chicago, IL.

- Elenbaas, L., Mulvey, K. L., Brown, C. S., Singman, J., & Norris, M. N. (2024, March). *Direct and indirect intergroup contact differentially inform American children's interpersonal and societal attitudes about immigrant groups* [Poster presentation]. Cognitive Development Society Biennial Conference, Pasadena, CA.
- Elenbaas, L., Hitti, A., Kneeskern, E., Ackerman, A., & Fisher, K. (2023, March). "Not so sure": U.S. parent's comfort with their children's intergroup peer interactions differs by gender, race, and social class. In L. Elenbaas & A. Hitti (Chairs). *Facilitators or gatekeepers: The roles of parents and teachers in children's and adolescents' intergroup interactions*. [Symposium]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
- Elenbaas, L., McGuire, L., Ackerman, A., Farooq, A., Kinnard, L., Kneeskern, E., Law, F., Makanju, D. & Mistry, R. S. (2023, March). Communicating class: How and what socioeconomically diverse U.K. and U.S. parents communicate about social class with their children and adolescents. In L. Elenbaas & R. S. Mistry (Chairs). *Parents' contributions to children's and adolescents' beliefs about social class and economic inequality*. [Symposium]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
- Hatch, R., Edmison, A., Elenbaas, L., & Hitti, A. (2023, March). *The effect of perceived social status differences between children and their peers* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
- Kneeskern, E., & Elenbaas, L. (2023, March). "They'll tell the truth": Investigating whom U.S. youth seek out to learn about racial inequality. In E. Kneeskern (Chair). *Whom to trust and how to share: Children and adolescents' social learning in intergroup contexts*. [Symposium]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
- McGuire, L., Elenbaas, L., Ackerman, A., Farooq, A., Kinnard, L., Kneeskern, E., Law, F., & Mistry, R. (2022, August). Social class identity, economic stratification, and social mobility beliefs amongst high-wealth late adolescents. In M. Schwarzenhal (Chair). *Adolescents' perceptions of social inequity* [Symposium]. European Association for Research on Adolescence Conference, Dublin, Ireland.
- Elenbaas, L., Luken Raz, K.V., Ackerman, A., & Kneeskern, E. (2022, June). Reinforcing or resisting: U.S. children's reasoning about social class, race, and resource inequality between peers. In A. S. Yüksel (Chair), *Children's and adolescents' social moral decision making in different intergroup contexts* [Symposium]. International Society for the Study of Behavioural Development Biennial Meeting, Rhodes, Greece.
- Elenbaas, L. & Mistry, R. S. (2022, June). Children's and adolescents' views on fairness and economic inequality: Exploring parents' contributions. In B. Gönül (Chair), *Children's and adolescents' approaches to social and economic inequalities: Insights from diverse cultural contexts* [Symposium]. International Society for the Study of Behavioural Development Biennial Meeting, Rhodes, Greece.
- Ackerman, A., Elenbaas, L., Hitti, A., & Kneeskern, E. (2022, June). *U.S. parents' comfort with their child's intergroup peers: Roles of gender, race, and social class* [Poster presentation]. Jean Piaget Society Annual Meeting, Philadelphia, PA.
- Elenbaas, L. & Mistry, R.S. (2022, May). Parents' messages about compassion and change inform children's actions to redress economic inequality. In L. Elenbaas & R.S. Mistry (Chairs), *Constructing and deconstructing inequality: Group, family, and neighborhood factors inform children's thinking about economic "others"* [Symposium]. Society for Research in Child Development Special Topic Meeting Construction of the "Other", Rio Grande, Puerto Rico.
- Kneeskern, A., Elenbaas, L., Hitti, A., & Ackerman, A. (2022, April). *Examining U.S. parents' comfort surrounding their children's peer interactions: The role of race, gender, and social class* [Poster presentation]. Cognitive Development Society Biennial Conference, Madison, WI.
- Elenbaas, L. (2021, November). How do children think about social inequalities? In R. Terlazzo (Chair), *Talking to children about injustice: The "how", not the "what"* [Symposium]. Association for Moral Education Annual Conference, Online.
- Mistry, R.S. & Elenbaas, L. (2021, March). Children's and youths' perceptions and reasoning about economic inequality. In L. Wray-Lake & A. Syvertsen (Chairs), *Youth civic engagement: A symposium*

- in honor of Constance Flanagan* [Symposium]. Society for Research on Adolescence Biennial Meeting, Online.
- Elenbaas, L. & Echelbarger, M. (2020, November). From documenting to reducing: How early-career “basic scientists” can use their work to address inequality in development. In M. Echelbarger, L. Elenbaas, R.S. Mistry, & M. Diemer (Organizers), *Addressing and Reducing Inequality Through Developmental Science*. Society for Research in Child Development Special Topic Workshop, Online.
- Bukres, A., Wang, Y., & Elenbaas, L. (2019, March). *Ownership versus equity: Young children’s judgments about resource redistribution* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Elenbaas, L. (2019, March). Perceived access to resources affects young children’s views on fairness. In L. Elenbaas (Chair), *Diverse perspectives on the development of fairness: Integrating research on prosociality, ownership, and distributive justice* [Symposium]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Elenbaas, L. (2019, March). Inter-wealth contact and young children’s concern for equity. In A. Burkholder (Chair), *Children’s views of social inequality: Evaluations and decisions about wealth* [Symposium]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Elenbaas, L. (2018, August). Perceptions of economic inequality predict young children’s decisions about resource allocation. In S. Gönültaş (Chair), *Moral development: The role of context in shaping children’s and adolescent’s moral judgments* [Symposium]. American Psychological Association Annual Meeting, San Francisco, CA.
- Elenbaas, L. (2017, October). *Children’s moral judgments about access to opportunities* [Poster presentation]. Cognitive Development Society Biennial Conference, Portland, OR.
- Burkholder, A.R., Elenbaas, L., & Killen, M. (2017, April). Wealth and race: Children’s inclusion decisions in intergroup peer contexts. In L. McGuire & A. Rutland (Chairs), *Challenging social inequalities and social exclusion: A developmental intergroup perspective* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- Elenbaas, L. (2017, April). Awareness of economic inequality is related to children’s judgments about access to opportunities. In T.M. Mandalaywala & M. Rhodes (Chairs), *The development and consequences of status representations* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- Elenbaas, L., Rizzo, M.T., Burkholder, A.R., & Killen, M. (2017, April). Children’s perceptions of economic inequality in access to opportunities. In L. Elenbaas (Chair), *Perceptions of fairness and social inequality from early childhood through early adolescence* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- Hitti, A., Cooley, S., Elenbaas, L., Rizzo, M.T., Noh, J., & Killen, M. (2017, April). *Ingroup bias when evaluating exclusion and inclusion of ethnic outgroup peers* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- Killen, M., Elenbaas, L., & Rizzo, M.T. (2017, April). Obligations regarding resource allocations in contexts of social inequality. In H. Rakoczy (Chair), *Children’s understanding, acquisition, and challenges to normative expectations* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- McGuire, L., Elenbaas, L., Rutland, A., & Killen, M. (2017, April). Developmental and normative influences on whether children and adolescents rectify intergroup inequality. In L. McGuire & A. Rutland (Chairs), *Challenging social inequalities and social exclusion: A developmental intergroup perspective* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- Rizzo, M.T., Elenbaas, L., & Killen, M. (2017, April). Children’s understanding of moral and conventional norms when allocating resources. In M.T. Rizzo (Chair), *The normative basis of children’s resource allocations: Novel perspectives* [Symposium]. Society for Research in Child Development Biennial Meeting, Austin, TX.

- Sodian, B., Kristen-Antonow, S., Elenbaas, L., & Killen, M. (2017, April). *Understanding of moral intentions in early childhood predicts moral reasoning in elementary school* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- Killen, M., Elenbaas, L., & Rizzo, M.T. (2016, July). Mental state knowledge and intergroup competence are necessary for fair allocation of resources. In A. Dahl (Chair), *Morality, group norms, and interpersonal relationships* [Symposium]. International Society for the Study of Behavioral Development Biennial Meeting, Vilnius, Lithuania.
- Elenbaas, L., & Killen, M. (2016, April). *Rectifying or perpetuating educational inequalities: Evaluation and awareness of inequality in childhood* [Paper presentation]. American Educational Research Association Annual Meeting, Washington, DC.
- Noh, J., Elenbaas, L., & Killen, M. (2016, April). *Will children use others' testimony when making a decision in a moral context?* [Poster presentation]. American Educational Research Association Annual Meeting, Washington, DC.
- Elenbaas, L., Rizzo, M. T., & Killen, M. (2016, January). *Children rectify inequalities for disadvantaged groups* [Poster presentation]. Society for Personality and Social Psychology Annual Convention, San Diego, CA.
- Rizzo, M. T., Elenbaas, L., Meirama, S., & Killen, M. (2016, January). *Income inequality in preschoolers: How gender stereotypes influence conceptions of merit* [Poster presentation]. Society for Personality and Social Psychology Annual Convention, San Diego, CA.
- Elenbaas, L., Cooley, S., Rizzo, M.T., & Killen, M. (2015, March). *Children rectify social inequalities regarding access to educational resources* [Paper presentation]. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Elenbaas, L. & Killen, M. (2015, March). Perceptions of race and social status impact children's willingness to rectify social inequalities. In L. Elenbaas (Chair), *International perspectives on intergroup relations and children's fair treatment of peers* [Symposium]. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Hitti, A., Cooley, S., Noh, J., Elenbaas, L., Rizzo, M.T., & Killen, M. (2015, March). *Group and individual level factors that contribute to the perpetuation of ethnically homogeneous peer groups* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Noh, J., Elenbaas, L., & Killen, M. (2015, March). *Opinion or knowledge? Form of testimony matters when children accept information from others* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Rizzo, M. T., Elenbaas, L., Cooley, S., & Killen, M. (2015, March). *Children's conceptions of fairness regarding merit and poverty when allocating luxury and necessary resources* [Paper presentation]. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Elenbaas, L., & Rizzo, M.T. (2014, September). *Preschoolers rectify resource inequalities and ensure fair distribution of necessary goods* [Poster presentation]. British Psychological Society Developmental Section Annual Conference, Amsterdam, Netherlands.
- Elenbaas, L., Rizzo, M.T., Cooley, S., & Noh, J. (2014, September). *Kindergartners' resource allocations in the context of educational inequalities* [Poster presentation]. British Psychological Society Developmental Section Annual Conference, Amsterdam, Netherlands.
- Elenbaas, L., Noh, J., & Killen, M. (2014, August). Consensus testimony and children's social reasoning: Object labeling and intention inference contexts. In L. Carver & S. Simpkins (Chairs), *Young researchers in developmental psychology* [Symposium]. American Psychological Association Annual Meeting, Washington, D.C.
- Elenbaas, L., Noh, J., & Killen, M. (2014, August). *Children evaluate the relevance of consensus testimony when making decisions in social contexts* [Poster presentation]. American Psychological Association Annual Meeting, Washington, D.C.
- Noh, J., Elenbaas, L., & Killen, M. (2014, August). *Children's use of consensus in social context: Form of testimony matters* [Poster presentation]. American Psychological Association Annual Meeting, Washington, D.C.

- Mulvey, K.L., Rizzo, M.T., Elenbaas, L., & Killen, M. (2014, August). *Social-cognitive development, group norms, and support for peers who challenge gender stereotypes* [Paper presentation]. American Psychological Association Annual Meeting, Washington, D.C.
- Rizzo, M., Elenbaas, L., Cooley, S., & Killen, M. (2014, August). *Children weigh effort and poverty when allocating resources* [Paper presentation]. American Psychological Association Annual Meeting, Washington, D.C.
- Cooley, S., Elenbaas, L., & Killen, M. (2014, June). *Intergroup contact in the preschool-years: Promoting positive expectations of interracial friendships* [Poster presentation]. Society for the Psychological Study of Social Issues Biennial Conference, Portland, OR.
- Elenbaas, L., Cooley, S., & Killen, M. (2014, June). *Diversity in schools promotes positive expectations about interracial interactions* [Poster presentation]. Society for the Psychological Study of Social Issues Biennial Conference, Portland, OR.
- Elenbaas, L., Rizzo, M., & Killen, M. (2014, June). *Preschoolers rectify resource inequalities and insure fair distribution of necessary goods* [Poster presentation]. Society for the Psychological Study of Social Issues Biennial Conference, Portland, OR.
- Noh, J., Elenbaas, L., & Killen, M. (2014, May). *Revisiting children's learning from other's testimony: Investigation in different moral contexts* [Poster presentation]. Association for Psychological Science Annual Convention, San Francisco, CA.
- Noh, J., Elenbaas, L., & Killen, M. (2014, May). *Opinion or knowledge? How testimony presentation influences children's use of others' information* [Poster presentation]. Association for Psychological Science Annual Convention, San Francisco, CA.
- Rizzo, M. T., Elenbaas, L., Cooley, S., Choi, E. & Killen, M. (2014, May). *Children's responses to inequity: Resource allocations and judgments of equal- and poverty-attenuating-allocations* [Poster presentation]. Association for Psychological Science Annual Convention, San Francisco, CA.
- Rizzo, M. T., Cooley, S., Elenbaas, L., Choi, E. & Killen, M. (2014, May). *Children's conceptions of merit: Allocations and judgments of necessary and luxury resource-allocations* [Poster presentation]. Association for Psychological Science Annual Convention, San Francisco, CA.
- Elenbaas, L., Cooley, S., Mealy, S., Killen, M. (2013, June). *Beyond ingroup favoritism: Young children coordinate moral norms and group norms to evaluate nonconformists* [Poster presentation]. Jean Piaget Society Annual Meeting, Chicago, IL.
- Elenbaas, L., Noh, J., Hitti, A., & Killen, M. (2013, June). *Young children use social consensus to name unfamiliar objects but not to determine peers' intentions* [Poster presentation]. Jean Piaget Society Annual Meeting, Chicago, IL.
- Rizzo, M., Elenbaas, L., Choi, E., & Killen, M. (2014, May). *Children allocate luxury and necessary resources differently based on effort and poverty claims* [Paper presentation]. Jean Piaget Society Annual Meeting, San Francisco, CA.
- Rizzo, M., Elenbaas, L., Choi, E., & Killen, M. (2014, May). *Children's judgments of merit-based and equal distributions of resources when recipients have effort-based and need-based claims* [Paper presentation]. Jean Piaget Society Annual Meeting, San Francisco, CA.
- Mulvey, K. L., Elenbaas, L., Killen, M. (2013, June). *Challenging gender stereotypic group norms* [Paper presentation]. Jean Piaget Society Annual Meeting, Chicago, IL.
- Elenbaas, L., Cooley, S., Noh, J., & Killen, M. (2013, April). *Favoring ingroup or equality?: Young children's reasoning about group inclusion and resource allocation* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Elenbaas, L., Guerrero, S., Enesco, I. & Killen, M. (2013, April). *Young children coordinate majority consensus information and moral norms* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Guerrero, S., Elenbaas, L., Enesco, I., & Killen, M. (2013, April). *Young children's use of trust and consensus varies by the context*. In S. Guerrero (Chair), *The multifaceted nature of testimony as a source of knowledge* [Symposium]. Society for Research in Child Development Biennial Meeting, Seattle, WA.

- Njoroge, W., Elenbaas, L., Miyang, M., & Christakis, D. (2013, April). *What are young children watching?: Does concordant TV viewing explain increased disparities in early childhood viewing?* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Njoroge, W., Elenbaas, L., Myiang, M., & Christakis, D. (2012, July). *Parent cultural attitudes and beliefs regarding young children and television* [Poster presentation]. International Association for Child and Adolescent Psychiatry and Allied Professions Annual Meeting, Paris, France.
- Guerrero, S., Elenbaas, L., Enesco, I., & Killen, M. (2012, May). *Influence of majority social judgment on children's moral choices* [Poster presentation]. Jean Piaget Society Annual Meeting, Toronto, Canada.
- Njoroge, W., Elenbaas, L., Myiang, M., & Christakis, D. (2012, April). *Parent cultural attitudes and beliefs regarding young children and television* [Poster presentation]. World Association for Infant Mental Health World Congress, Cape Town, South Africa.
- Hitti, A., Mulvey, K. L., Cooley, S., Rutland, A., Abrams, D., Elenbaas, L., & Killen, M. (2012, March). *Loyalty to the group or doing your own thing? Adolescents' understanding of group dynamics* [Poster presentation]. Society for Research on Adolescence Biennial Meeting, Vancouver, Canada.
- Njoroge, W., Elenbaas, L., Myiang, M., & Christakis, D. (2011, October). *Parent cultural attitudes and beliefs regarding young children and television* [Poster presentation]. American and Canadian Academies of Child and Adolescent Psychiatry Joint Annual Meeting, Toronto, Canada.

TEACHING

Graduate

PSY 579, Seminar in Developmental Science; APA requirement for clinical PhDs 2019 - 2022

Undergraduate

HDFS 210, Introduction to Human Development; HDFS major requirement, Behavioral and Social Sciences University Core course 2023 - 2025

College of HHS Student Council 2023 'Above and Beyond' commendation

PSY 171, Social and Emotional Development; psychology major requirement 2017 - 2022

PSY 315, Peer Relationships in Childhood and Adolescence; psychology elective 2018 - 2022

MENTORSHIP

Postdoctoral Fellows

Megan Norris 2023 - present

Ph.D. Students

Miaomiao Zhang 2024 - present

Myeong Won Kim 2024 - present

M.A. Students

Amanda Ackerman; NSF GRFP honorable mention, JPS Pufall Conference Award 2020 - 2022

Ellen Kneeskern; Editor's Choice Award at Developmental Psychology 2020 - 2022

Visiting Graduate Students

Tina Bagus 2024

Yueyao Wang; UR Warner Outstanding Achievement Award 2018 - 2020

Postbaccalaureate Research Staff

Jane Singman 2023 - present

Kate Luken Raz 2019 - 2020

Aya Bukres; UR AS&E Staff Recognition Award 2017 - 2019

Honors Theses

Syed Arsalan Ghani; UR Research Expo Dean's Prize 2019 - 2021

McNair Postbaccalaureate Achievement Program

Brianna Taggart, Kayla Fisher, Jason Cao 2018 - 2022

Discover Grant for Summer Research

Joel Jung, Victoria Blackham, Joshua McElliott 2018, 2022

Upward Bound Pre-College Program

Jason Cao, Valerie Campbell, Mya Dickerson, Sherin Mathews 2018 - 2021

DEPARTMENT, COLLEGE, AND UNIVERSITY SERVICE

Department

Member of the HDFS Undergraduate Curriculum Committee 2023 - present
 Member of the Developmental Psychology Graduate Program Committee 2017 - 2022
 Co-director of the Undergraduate Honors Research Program in Psychology 2019 - 2022
 Co-director of the Meliora Psychology Undergraduate Research Fellowship 2020 - 2021

College

HDFS departmental representative to the College of HHS Faculty Affairs Committee 2024 - present
 Participant in HHS Connex research networking for first-gen undergraduates 2023 - present
 Participant in Kearns Center research networking for first-gen undergraduates 2018 - 2019
 Social sciences judge for College of AS&E Undergraduate Research Expo 2018

University

Ad-hoc reviewer for Purdue University Hatch Grants 2024
 Panel on research identity for the McNair Post-Baccalaureate Achievement Program 2019
 Roundtable on the academic job search by the Greene Center for Career Education 2018

PROFESSIONAL ACTIVITIES

Grant Reviewing

Panel reviewer for National Science Foundation Developmental Sciences 2022 - 2024
 Ad-hoc reviewer for NSF Developmental Sciences, Social Psychology, ECR: Core 2019, '20, '25

Awards Committees

Early Career Award Subcommittee, Society for Research in Child Development 2024
 Early Career Award Committee, American Psychological Association Division 7 2019-'21, '25

Editorial Positions

Associate Editor at *Developmental Psychology* 2025 - present
 Consulting Editor at *Child Development* 2019 - present
 Editorial Board member at *Journal of Experimental Child Psychology* 2020 - 2022
 Ad-hoc reviewer for 25+ developmental journals 2013 - present

Conferences

Co-chair for the Moral Development Review Panel; SRCD Biennial 2023
 Reviewer for Intergroup Processes and Moral Development Panels, SRCD Biennial 2018, '19, '24

Workshops

Co-coordinator for an SRCD Special Topic Workshop on *Addressing and Reducing Inequality through Developmental Science* 2021
 Co-coordinator for a Developmental Science Field Committee workshop on *Morality: An Interdisciplinary Field Linking the Brain, Behavior, and Society* 2012

Boards

Member of the Board of Directors for the Jean Piaget Society 2020 - 2022

Mentorship

Faculty mentor with the Cognitive Development Society Mentorship Program 2023 - 2024

OUTREACH

Advisory board member for The Children's Museum of Indianapolis, *Fostering Character Development Through Children's Museums*, Lead: Monica Ramsey 2025 - 2028

Invited contributor to the Character & Context Blog: Society for Personality and Social Psychology, *Are Parents Open to Diversity for Their Kids?* Co-author: Aline Hitti 2024

Facilitated Purdue Extension educator workshop, *Understanding Cultural Identity and Creating Belonging in Diverse Groups*, Co-facilitator: Kimberly Updegraff 2024

Hosted interactive Science Saturdays on cognitive development at Imagination Station children's museum in Lafayette, IN, <i>Brain Games! Learn About How You Think</i>	2023 - 2024
Designed parenting workshop materials for the Rochester, NY branch of Showing Up for Racial Justice, <i>Talking with Kids, Tweens, and Teens about Race and Ethnicity</i>	2021
Provided developmental feedback on social studies curricula for public high schools in Monroe County, NY, <i>Antiracist Curriculum Project</i> , Lead: Tanya Wilson, Ed.D.	2020
Invited speaker at the New York State School Boards Association Annual Convention, <i>Reducing Stereotypes and Promoting Inclusivity in Childhood and Adolescence</i>	2019
Panel participant on WXXI Connections (NPR) radio program, <i>Discussing the Psychology and Impact of Hate and Intolerance</i> , Host: Evan Dawson	2018
Facilitated K-12 teacher workshop, Smithsonian National Museum of African American History and Culture, <i>Let's Talk! Teaching Race in the Classroom</i>	2016
Developmental content consultant for anti-racism nonprofit <i>All Together Now: Erasing Racism</i> , Director: Priscilla Brice, Sydney, Australia	2014 - 2017
Statistical consultant for Emmy award- winning TV program on implicit bias, <i>CNN AC360 Kids on Race: The Hidden Picture</i> , Producers: Charlie Moore, Kerry Rubin	2012

MEMBERSHIPS

American Educational Research Association; American Psychological Association; Association for Psychological Science; Cognitive Development Society; International Society for the Study of Behavioural Development; Jean Piaget Society; Society for Research in Child Development; Society for the Psychological Study of Social Issues